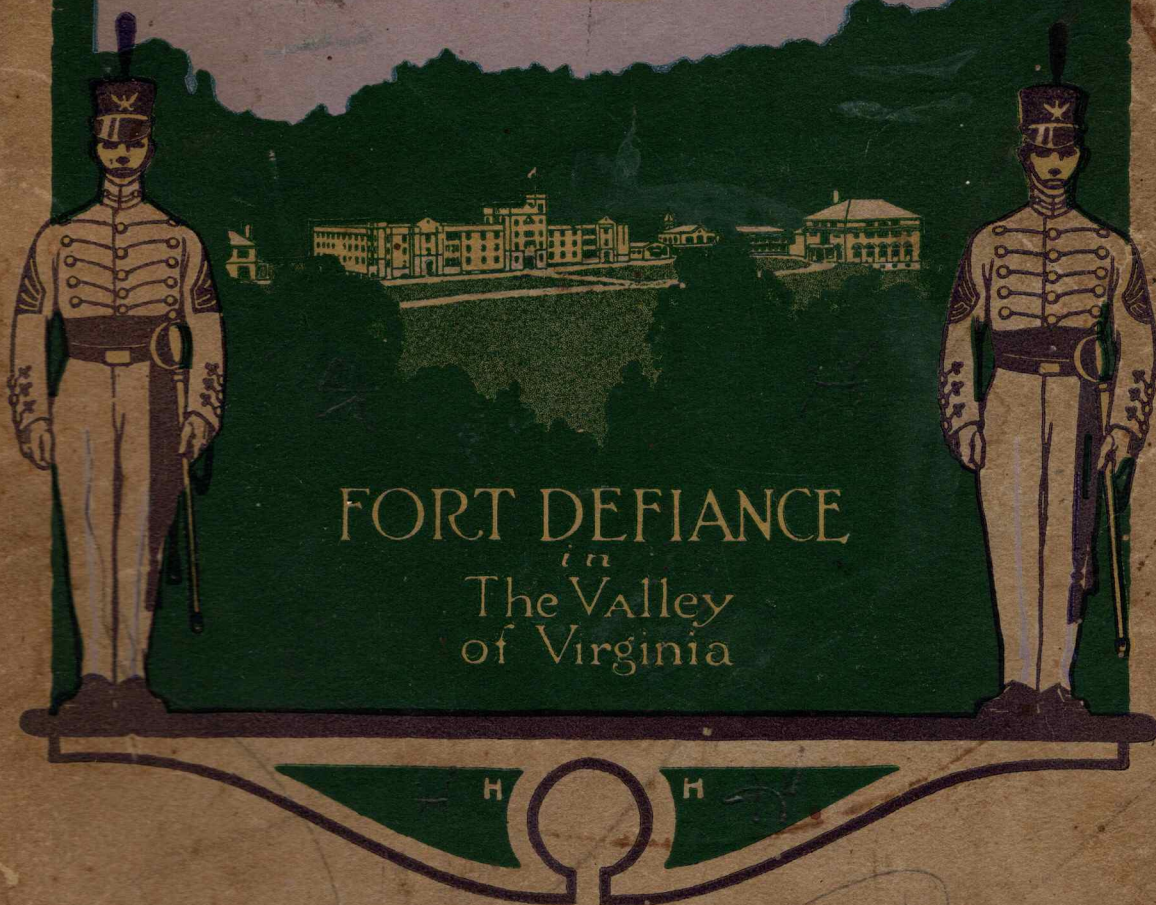
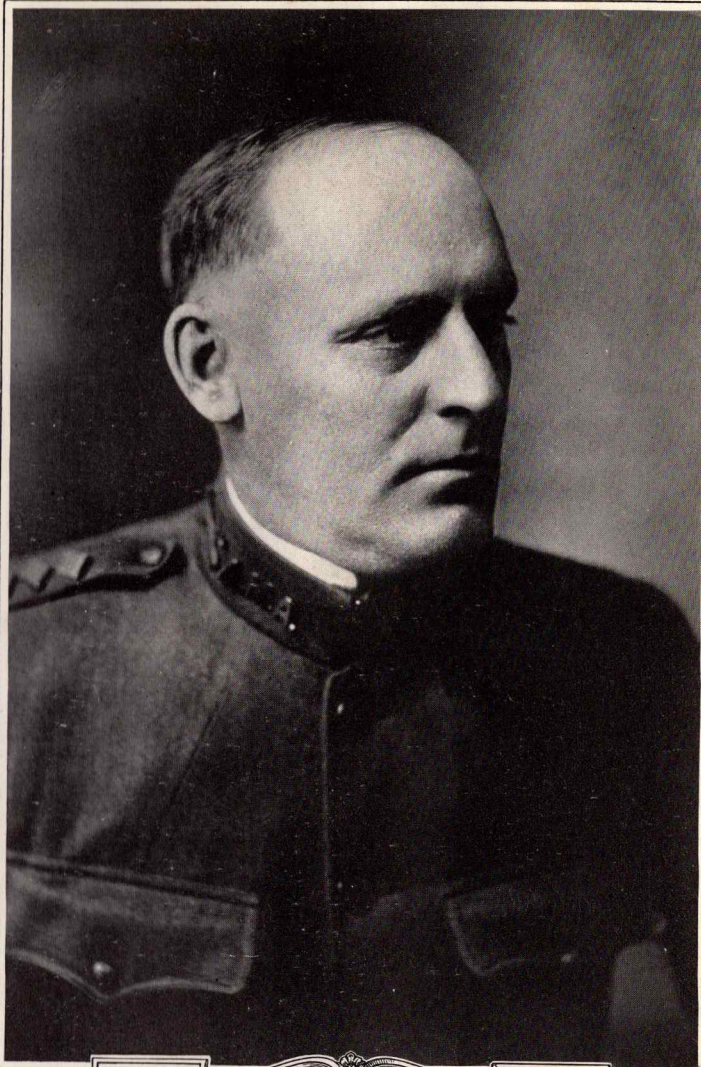


AUGUSTA MILITARY ACADEMY





COLONEL THOS. J. ROLLER

Forty-Fifth Session

Augusta Military Academy



Catalogue of Session 1919-20
Prospectus for 1920-21

Fort Defiance, Virginia

Session 1920-'21 Opens Wednesday, Sept. 22, 1920

Faculty and Officers 1919-'20

THOMAS J. ROLLER }
CHAS. S. ROLLER, JR. } PRINCIPALS

COL. THOS. J. ROLLER

ENGLISH, LATIN, GERMAN, SPANISH

University of Virginia, 1895-96; Instructor in Latin, German, and French, Augusta Military Academy, 1896-01; Postgraduate work, University of Virginia, 1901-02; Instructor in Latin, Memphis University School, 1902-05; Instructor in Latin, German, English, Augusta Military Academy, 1905.

MAJOR CHAS. R. ROLLER, JR.

MATHEMATICS, SCIENCE, ENGLISH

Virginia Military Institute, 1898-01; Instructor in Algebra and Football Coach at Furman University, Greenville, S. C., Falls of 1901-02; Instructor of Mathematics and Commandant of Cadets, Augusta Military Academy, 1902-07; Instructor in Mathematics and Football Coach at the Virginia Military Institute, Falls of 1907-08; Instructor in Mathematics and Commandant, Augusta Military Academy, 1908-18; Member of the A. E. F. and Army of Occupation in Germany of the 89th Division from July, 1918, to July, 1919.

CAPT. H. A. JACOB

TACTICAL OFFICER AND ASSISTANT COMMANDANT

PHYSICS, MATHEMATICS

Virginia Military Institute, 1905-09; Augusta Military Academy, 1909.

CAPT. CURRY CARTER

GERMAN, FRENCH, MATHEMATICS

Hampden-Sidney College, 1913-15; Augusta Military Academy, 1915-16; 61st Artillery, World's War.

CAPT. CHAS. C. FLEMING

ENGLISH, MATHEMATICS

University of Virginia, 1911-17; Augusta Military Academy, 1917-18; Lieutenant 10th Division, World's War.

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CAPT. W. L. SANDIDGE, JR.

HISTORY, ENGLISH, FRENCH

University of Virginia, 1910-15; Washington and Lee University, 1916-17;
Taught in Charlottesville High School, 1916-17; Augusta
Military Academy, 1917-18.

CAPT. J. A. LUSK

SPANISH

United States Naval Academy, 1916-19; Augusta Military Academy, 1919-20.

CAPT. F. K. MARTIN

MATHEMATICS, HISTORY, ENGLISH

Virginia Military Institute, 1915-19; Augusta Military Academy, 1919-20;
Officers' Training Camp, World's War.

CAPT. J. J. SULLIVAN

MATHEMATICS, HISTORY, SCIENCE

Virginia Military Institute, 1916-19; Augusta Military Academy, 1919-20;
Officers' Training Camp, World's War.

CAPT. W. P. RAWLINGS

MATHEMATICS, ENGLISH

Virginia Military Institute, 1917-18; Principal High School, South Boston, Va.;
Augusta Military Academy, 1918-19.

CAPT. J. C. GALLAGHER

HISTORY, GEOGRAPHY

Virginia Military Institute, 1913-14; Washington and Lee University, 1914-15;
Augusta Military Academy, 1915-17, 1919-20; Member
A. E. F., Lieutenant 1st Division.

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CAPT. FRANK J. GILLIAM

ENGLISH, GERMAN

Washington and Lee University, 1913-17; Augusta Military Academy, 1919-20;
Member A. E. F., Lieutenant 32d Division.

CAPT. H. B. DERIEUX

FRENCH, ENGLISH, MATHEMATICS

William and Mary College, 1914-18; Augusta Military Academy, 1918-19.

CAPT. H. S. BAKER, JR.

ALGEBRA, LITERATURE, LATIN, PHYSICS

Hampden-Sidney, 1913-14; Washington and Lee University, 1915-17; Augusta
Military Academy, 1919-20; Member A. E. F., Ambulance Company.

MAJOR GEO. A. LOCKHART

PROFESSOR OF MILITARY SCIENCE AND TACTICS

First Lieutenant Infantry, U. S. Army; Detailed by the War Department to
Augusta Military Academy, 1919.

CAPT. W. McC. YARBROUGH

POST ADJUTANT AND BOOKKEEPER

REV. J. B. GORDON, A. M., B. D.

CHAPLAIN

AUGUSTA MILITARY ACADEMY

PROFESSOR M. G. MANCH
BANDMASTER

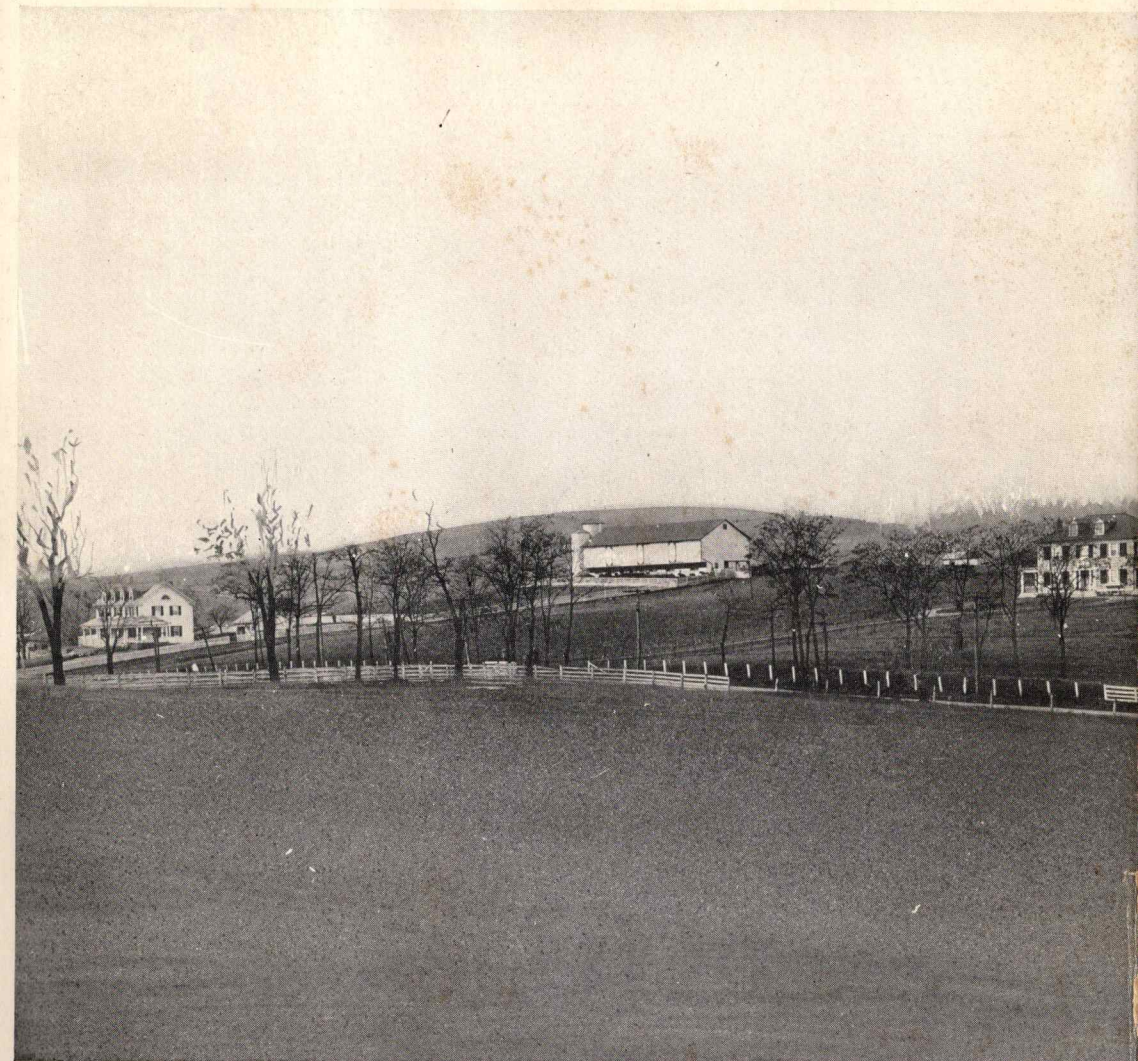
MRS. B. G. ASHBY
MATRON

DR. W. C. ROLLER
SCHOOL PHYSICIAN
University of Virginia, 1900.

MISS FLORENCE McCORMICK
SUPERINTENDENT OF INFIRMARY

MISS M. B. WALKER
STENOGRAPHER

CAPT. NEIL SHANNON
QUARTERMASTER



MAJOR ROLLER'S RESIDENCE

ACADEMY BARN

COLONEL ROLLER'S

Historical



MORE than a quarter of a century ago, when the State of Virginia, now famed for its many excellent schools, could boast of but few preparatory schools, the Augusta Military Academy was founded to supply the needs of the young men in and around Augusta County. The Augusta Male Academy, as it was then known, was a success from its incipency, and from a day school with a few boarding students, it rapidly developed into a boarding school with representatives from adjoining states. Many of the alumni of the original Augusta Male Academy hold to-day enviable positions in the business and professional world, and their regard for, and loyalty to, the school have been largely instrumental in placing the Augusta Military Academy of to-day among the foremost schools of Virginia.

The Academy saw the dawn of life in a small brick building then situated in the grove of the Old Stone Church, about 300 yards from the present site. The increasing demands soon called for greater accommodations, and the grounds, comprising sixteen acres, were acquired, on which were erected dormitories and later a large academic hall. Year by year saw a constant increase, not only in better facilities, but also in greater and more extended patronage.

In 1906, the founder and owner, Chas. S. Roller, owing to ill health, retired from active service and Thos. J. Roller and Chas. S. Roller, Jr., assumed control. Under their régime, the Augusta Military Academy has kept pace with the times, both as to improvements and a higher educational standard.

To give the cadets every opportunity for mental and physical development, an academic hall and gymnasium have recently been constructed and a modern fireproof barracks was completed in 1916. The addition of this building, costing eighty thousand dollars, to the present plant will put the Augusta Military Academy in the forefront of the Southern preparatory schools. The Academy will still maintain

AUGUSTA MILITARY ACADEMY

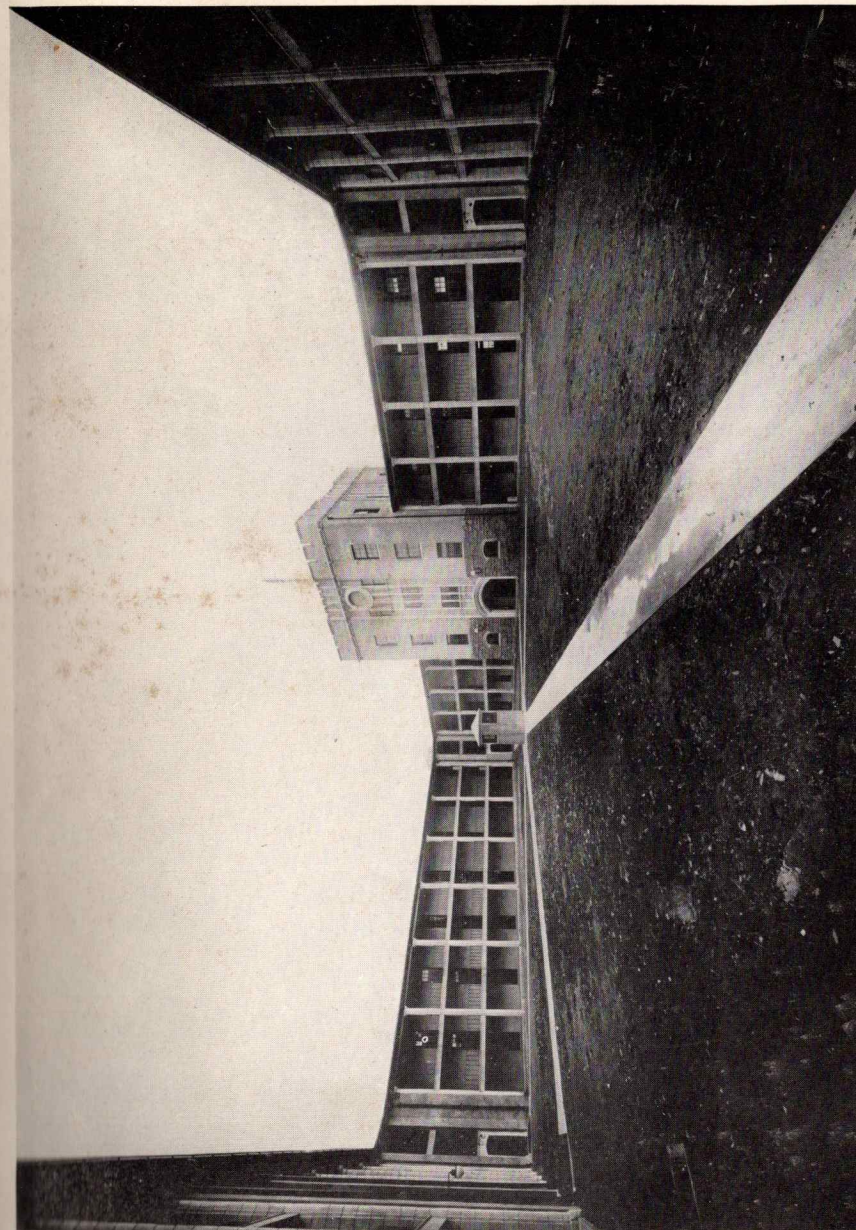
a limited number, regardless of facilities, as our aim is not to be "the biggest but the best school in the South."

The enrolment of the past few years has been 300, with boys from thirty states, Mexico, Central America, and Porto Rico.

With an enviable record behind it, the school looks forward to a greater future, ever striving for a higher degree of efficiency and ever keeping before it the knowledge that the school has in its hands in a large measure the molding of character, the success or failure of our young men, upon whom will rest the welfare of our great republic.

It is character that counts in nations as individuals.
Only in loyalty to the old can we serve the new;
only in understanding of the past can we interpret and
use the present; for history is not made but unfolded.

—BENJ. IDE WHEELER.



INTERIOR OF QUADRANGLE

Object of the School



THE object of the school is to prepare boys for our universities, Virginia Military Institute, or other high schools of learning, or to fit them for immediate entrance upon the duties and responsibilities of life.

The Principals, with an experience of many years' teaching, assisted by gentlemen selected for their special qualifications in the departments to which they are assigned, feel that they are able to offer opportunities for a superior education at rates less than those charged at other schools of like grade.

Instruction is given chiefly by text-books in connection with lectures, and contemplates a thorough acquaintance with, and a practical knowledge of, the various subjects taught. Principles are sought to be mastered, and habits of industry and accuracy sedulously inculcated.

Standard and Character

The Academy has, from its existence, enjoyed the reputation of high moral character. Should any pupil, after a fair trial, prove incorrigibly vicious and without a sense of honor, he will be promptly expelled, as his retention would be injurious to the school; but where the pupil is only self-willed, self-indulgent, and indolent—faults too often due to improper home training—the Principals will cheerfully and zealously undertake so to win the boy's confidence, foster his self-respect, and appeal to his better instincts and noble nature, that the comparatively "bad boy" may develop into a man with such capacities as will render him an honor to himself and a blessing to his race.

Method

The Augusta Military Academy is neither a loafing place nor a tread mill. The Principals are men of long experience, who have

AUGUSTA MILITARY ACADEMY

made teaching and the study of boys their life work. The rules they have adopted are the result of that experience and study. Unreasonable harshness breeds rebellion; careless laxity produces contempt. Reasonable rules and measures of discipline are used, but implicit obedience to them is required. While the cadets are always under supervision, no system of espionage is tolerated.

Every boy is put upon his honor and trusted as a gentleman until he proves himself unworthy of such treatment. In that case he is sent home. Every effort is made to inculcate high moral ideals into our boys, to teach them to despise "sham and cant," not to avoid just responsibility because it may entail punishment, nor to shirk duty because it may be irksome or unpleasant.

On Choosing a School

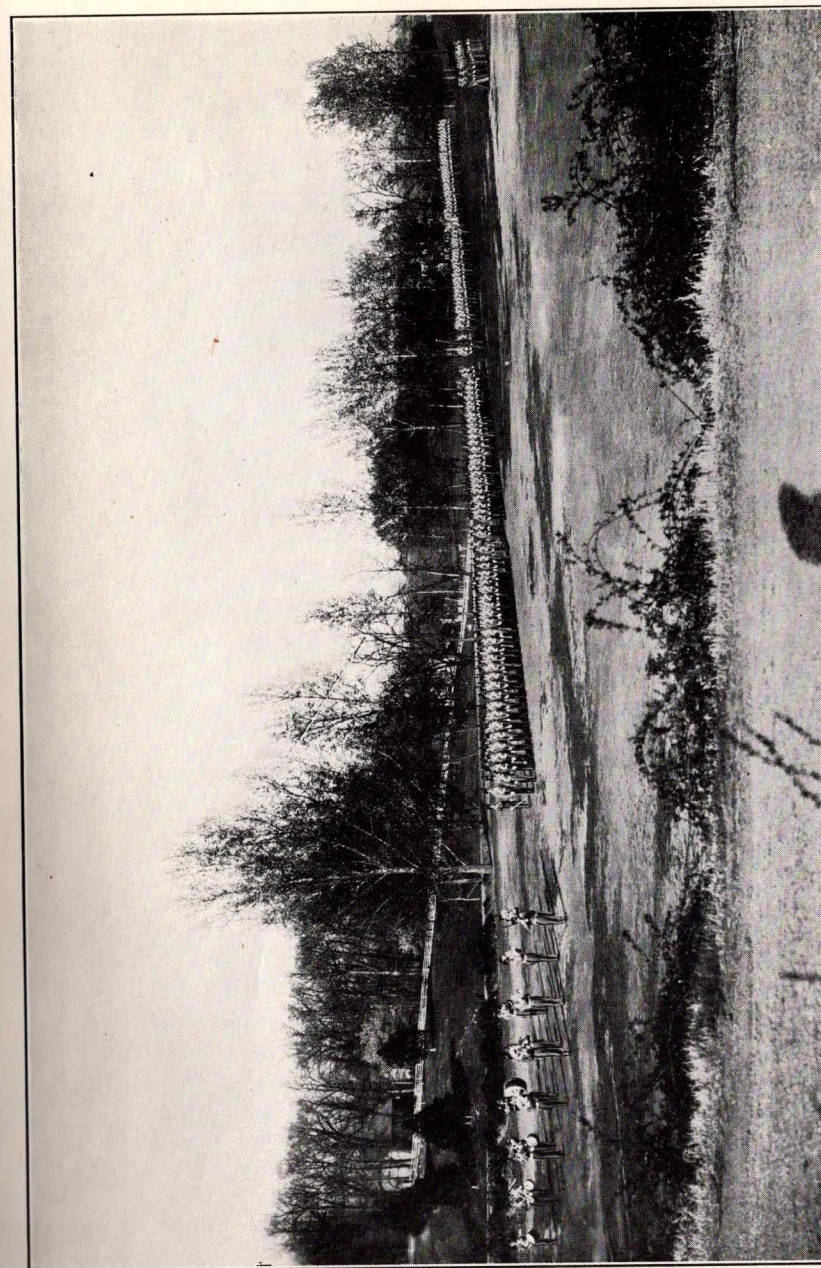
The first thing that should interest a parent in choosing a school is its location as to healthfulness. A cultured mind and a sickly body make a poor combination. A boy whose health is impaired at the training school is shut off from a college career and from a promise of success in any career. The Augusta Military Academy can promise as near a perfect security in the matter of health as can be offered anywhere.

The famous Shenandoah Valley is proverbially healthful. Every student is required to take daily exercise in drill. In addition, all kinds of outdoor sports are indulged in.

The gymnasium contains a large, circular running track, swimming-pool, etc.

The food furnished is well cooked, and chosen with special reference to wholesomeness. The Academy's farm supplies vegetables in season, beef, and pork. A local dairy furnishes the school with 60 gallons daily of pure, fresh milk.

The next important question is as to the moral atmosphere. Every effort is made to keep this pure. This school is not a reformatory, and bad boys will not be accepted.



DRESS PARADE

AUGUSTA MILITARY ACADEMY

The teachers contribute very largely to the success of any school. It should suffice to say that every teacher is a graduate from a college of high standing, and possesses the faculty, not only to teach, but also to win the respect and admiration of the students.

Some Important Features

The Principals feel encouraged to ask the continued support of the public, because their institution, established forty-five years ago, has been steadily increasing in the fair name and reputation it has always enjoyed; because it is located in one of the most beautiful sections of the Shenandoah Valley, 1,300 feet above sea level, amid an intelligent and refined community, remote from the pernicious and demoralizing influences incident more or less to town or city; because away from barrooms, billiard rooms, the thronged streets, and the other allurements that tempt the boy from his books, it is not so difficult for him to apply his mind and time to study and keep within the bounds of rectitude and morality; because the pupils of this school have entered without difficulty the Senior classes of even the University of Virginia; because its charges are less than those of any other Virginia school of like grade and the same educational advantages.

Our Teachers

The corps of teachers will consist of college men who will cultivate an intimate relation and establish a close juxtaposition with their pupils, both in the schoolroom and on the playground, who will toil with them in their studies, and will seek health and mental recreation with them in their play, who are ready to assume the rôle of being their exemplars, without fear of incurring by their own lives and conduct the contempt and scorn of those they would lead and instruct.

System of Work

Believing that study, like other work, is rendered more pleasant and profitable when systematically pursued, we endeavor to utilize

AUGUSTA MILITARY ACADEMY

the pupil's time and to further his interest by a methodical arrangement of all his hours. The call to work and duty must be observed with the same promptness and alacrity as is the dismissal for play and recreation.

Ten hours, properly divided, out of every twenty-four, are devoted to zealous, earnest labor in the schoolroom. The pupils prepare each day's lessons with the assistance of the teachers, and are thus encouraged and enabled to make satisfactory recitations, and in this way the boy of ordinary capacity, if he be studious and industrious, may outstrip those of even the more brilliant talents.

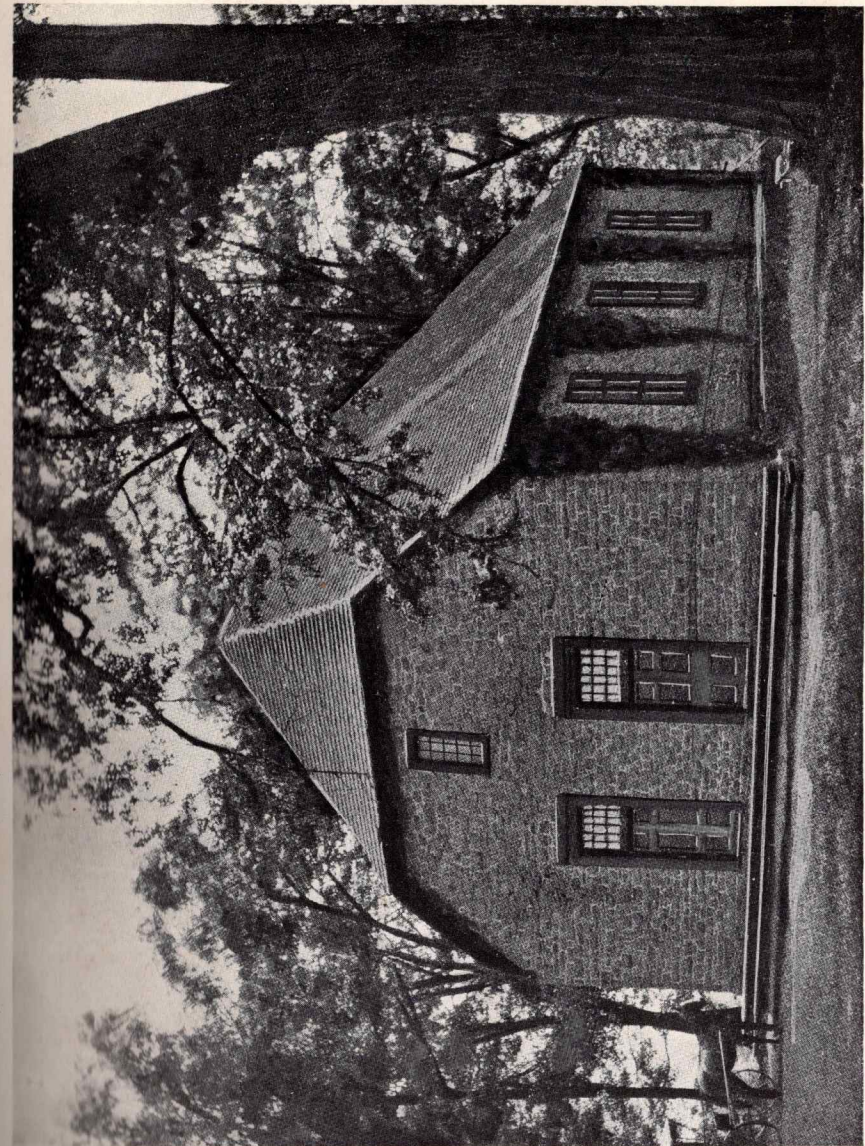
The Kind of Boys We Want

We desire to welcome boys who are imbued with manly hopes and ambitions. Augusta Military Academy is primarily a school for gentlemen's sons. We want only boys who will apply themselves studiously during work hours; who will play heartily during recreation hours; boys who will at all times be high-toned, courteous gentlemen. With such material it is a teacher's greatest pleasure to reach the boys and instill ideals and principles that may guide them through life. The teachers enter into all the interests of the boys and seek to develop the very best that is in them.

Self-Government

Self-government is the best of all governments in the junior republics, as well as in the great ones. So far as possible, then, we try to foster this expression of the principles that we inculcate. We believe the American boys need a stronger and more refined system of self-government than other boys. Often they are more indulged at home, and, as a whole, are rather less tractable.

Hence we have adopted the military system, with its steady regularity and impartiality, its wide room for gradation of responsibilities, and its traditions of fidelity to honor. We hope to trace its



OLD STONE CHURCH

AUGUSTA MILITARY ACADEMY

permanent influence in the after careers of our cadets, and to prove that an *esprit de corps* in a school life is of priceless value. In maintaining the hold over boys, we place the greatest dependence upon the close touch and cordial relations between teacher and pupil; the master insisting on a firm, dignified, and systematic classroom discipline, the pupil showing proper obedience and deference.

Honor System

Our transactions with the boys are based on the honor system, and when we are confronted with the reality that a boy has broken his trust, and that his disposition is to rebel against the more honorable way, we are compelled to dismiss him, though not until he has been given a fair test.

Home Life

We strictly insist that the home life of the Academy is one of our best and leading features.

This is hardly possible in schools of such large numbers, where individual attention and close relationship are practically out of the question, and in such cases a boy soon feels that he is simply "one among many."

With us, the teachers are able to cultivate an intimate association and acquaintance with each boy, and he is made to feel that a personal interest is taken in his welfare and progress.

The teachers take their meals with the cadets, which fact should be sufficient evidence that all are well provided for.

Health

The health of the boys is one of our first considerations. Every precaution is taken to prevent carelessness and indiscretion in their dress, from which sickness often results. Plenty of exercise in the open air, excellent water, wholesome food, and systematic work, will produce wonderful results with any boy.

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in order that they may begin work with the regular classes. Too often boys are allowed to enter school after the work has begun, and they find it discouraging to take up the classes they would ordinarily suit. We would request our patrons to bear this in mind, for neither school nor boy can meet the requirements when a month or more of valuable time has been lost.

The school is by no means a reformatory and a boy of confirmed bad habits can not remain in the school, and we would prefer no boy to enter who does not intend to be a gentleman.

A Word to Parents

Sending your boy off to school is a matter of grave importance, as well as one of apprehension. In the first instance, the average boy when left to his own resources will gradually assert that element of manhood which is so needful in taking care of himself and which commands the respect and admiration of his companions. At home a boy may have nearly all the admirable characteristics, yet there is lacking just some one thing which prevents his being an ideal, manly man—and that one thing is the knowledge of being a man among men. He must get out from under the home ties to acquire this gift, and it comes very near being a divine gift. Learning to think for himself, to act for himself, and being true to himself, are three great lessons that he must and will learn. We assume that every boy is a gentleman before he reaches us, and we only endeavor to impress upon him each day those principles and teachings which he began to learn from childhood. We strive to return your boy to you just as honest and pure as when he came to us. School life affords the opportunity to a boy to make a practical test of the many good lessons learned at home, and it also lays bare the folly of "sham and cant"; our men of to-day are only boys grown up, and what they are and do can be traced back to what they were and did in school life.

Our rules are based upon long experience and knowledge of boys. We know they are just and for the boy's best interest. We solicit

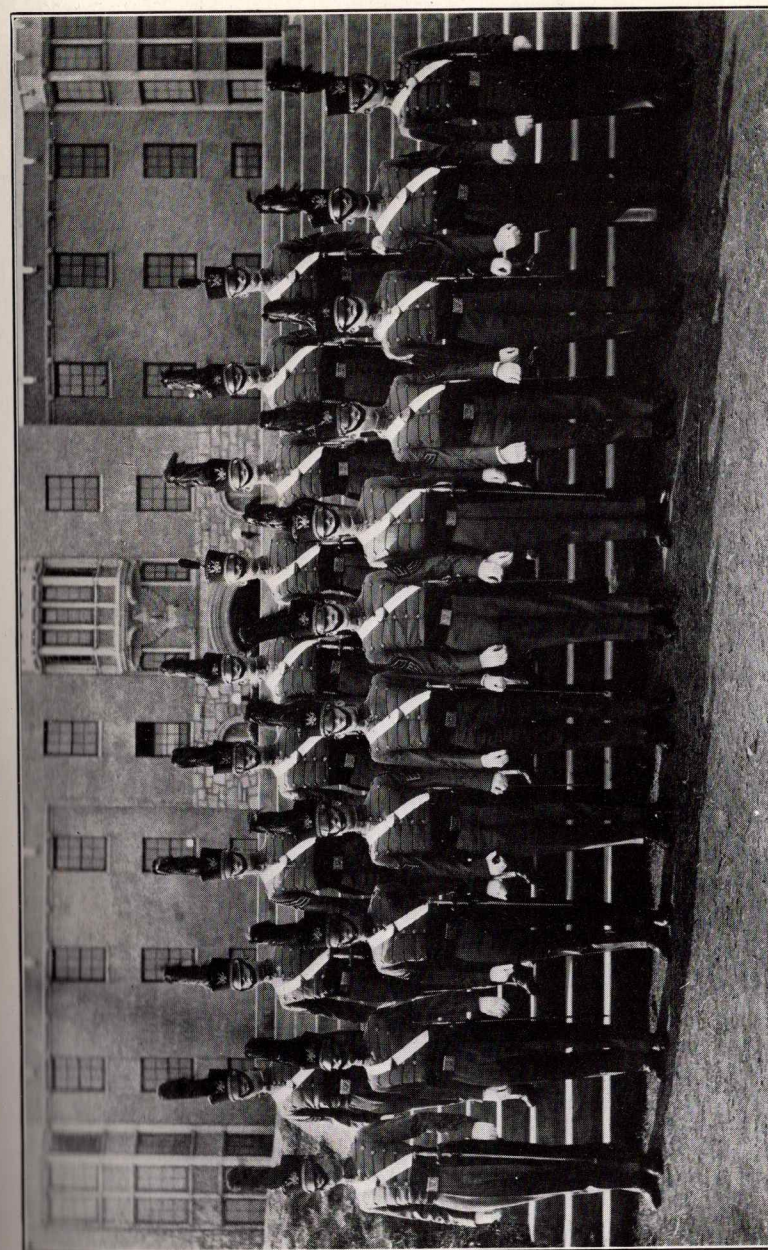
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and expect active coöperation of every parent to secure the desired results. Do not write your boy permission to do anything or to go anywhere without first advising with us, as we have experienced some trouble in the past by parents granting permission when the school authorities deem it best to refuse. Consider this fact—we are “on the grounds” and have two hundred and sixty boys to handle, while you are absent and are considering the case of only one boy, your son. We try to act with absolute impartiality, but we find it difficult to do this when parents “assume the responsibility.”

We do not seek a promiscuous patronage, and we repeat that we do not conduct a reform school in any sense of the word. If your boy is unwilling to give obedience to our regulations and to deport himself in an honorable manner, we do not desire him. Of course, we are broad enough to expect a certain amount of innocent mischief and breach of regulations which do not reflect upon the character and standing of the boy. He is punished for these offenses and takes his punishment like a man.

Your son will be exposed here to some temptations—learning to smoke, for instance. He would have even greater temptations in the city and in larger schools, where there can not be exercised the same individual attention as in the smaller schools. If your boy wants to learn to smoke he will find the way regardless of rules and precepts. The same law follows in case of other habits and vices. The average boy who “goes wrong” has a dozen reasons why he should not and only one why he should, and that may be either the desire or bad companions. The latter are never necessary to any boy’s happiness, so most of the downfalls can be traced back to the boy’s own election.

We do not promise to do the impossible, but we do assure the parents that their son will have every means known to us that his life here may be one of profit intellectually, morally, and physically.



COMMISSIONED OFFICERS

AUGUSTA MILITARY ACADEMY

ventilation. A separate wing of the barracks is designed especially for the younger boys, who will be under the care of two instructors, thus avoiding the older classes as much as possible.

The extensiveness of the new barracks permits of a post-office, band-room, laundry-lockers, trunk-room, and various other conveniences necessary in a well-regulated military school.

All the buildings are heated by the most improved system from a central heating plant, and there is an abundance of pure spring water which is fed by gravity to every part of the buildings. Seven drinking fountains have been installed on the various porches as a sanitary precaution. Besides having its own electric plant, the Academy is connected with a local company, which insures constant service, and we frankly believe that few city schools can boast of more modern conveniences and appliances, and we have the advantage of a country location with all city improvements. An automobile transfer line and six daily trains give us almost hourly connections with Staunton and other points.

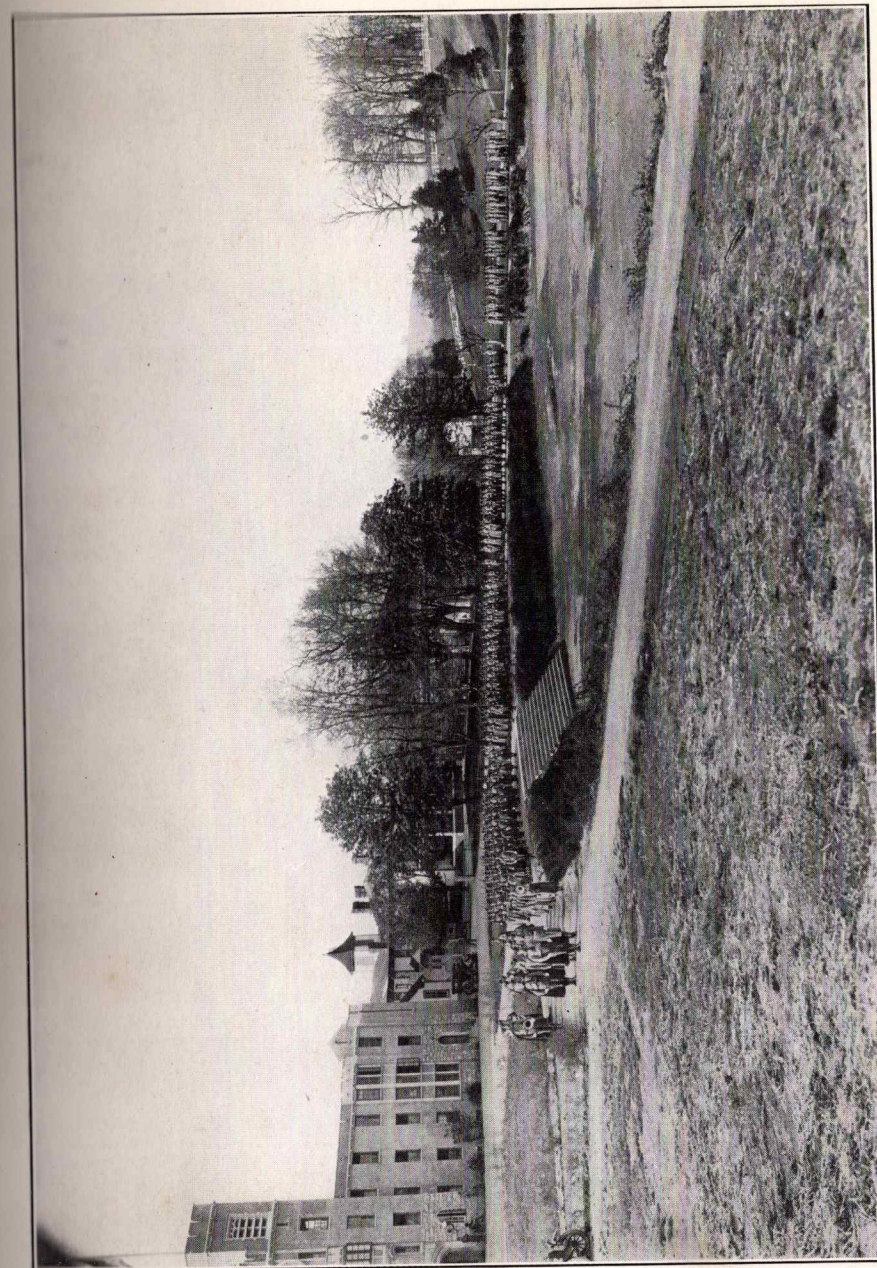
Grounds

The Academy owns 300 acres, on which there are the farm and a beautiful athletic field and drill ground. Every facility for tennis, baseball, and football is afforded, as we hope to develop the body as well as the mind.

During the past several years the school has spent more than five thousand dollars on the parade ground and athletic field with this end in view, that all military manœuvres with four companies of cadets could be performed on an absolutely level plot of ground. The athletic field has a one per cent grade, which is sufficient for drainage, and yet it is apparently perfectly level.

Gymnasium and Study Hall

The building is an unique one of its kind, containing not only elaborately equipped classrooms, but also, in the third story, a



BATTALION ON THE MARCH

AUGUSTA MILITARY ACADEMY

splendid gymnasium and dancing hall, and on the lowest floor a swimming-pool, shower-baths, a hundred lockers, etc.

Around and above the gymnasium floor is the running track (22 laps to the mile), where indoor work is held during bad weather.

The entire interior of the building is beautifully finished in yellow pine carefully selected and ordered from various Southern states, and abundant light is furnished by the most modern electric equipment.

The Fare

The Academy has its own farm of three hundred acres, where vegetables and fruit are grown and stock is kept for the school use. In fact, it may be said that the food, the surroundings, the regular, cheerful, and outdoor life at the school soon make the delicate boy robust and strong.

The School Bank

The Academy conducts a bank which is controlled by Colonel Roller and maintained entirely for the convenience of the cadets. Here all checks are cashed, transportation purchased, etc. Cadets deposit their money at any time, and thus loss and foolish spending are obviated in a great measure. Banking hours are held once a week, and checks are used which are good only at the school bank. This banking system has largely solved the question of wasting money, as parents can not always know whether an article is necessary or not, while a deposit in the school bank puts us in charge of the situation.

Discipline

In order to secure efficient and rapid progress in study, the most thorough discipline will be maintained. This is mainly secured by cultivating the pupil's self-respect, winning his esteem, appealing to a nice sense of honor, that we endeavor to engender in his mind, and by constantly keeping before him the imperative necessity of maintaining an honorable standing in class and a correct and gentlemanly deportment both in and out of school.

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Sport and recreation at proper hours are encouraged by the instructors, but industrious and energetic application to books is insisted upon as a paramount duty and the chief object of a cadet's life. When persuasion, encouragement, appeals, and abridgment of play hours prove ineffectual to secure the proper performance of duty, the pupil will be dismissed from the school, in order to prevent his example being prejudicial to his associates.

Incentives to Study

Diligence is secured by encouragement and commendation, and, when these fail, resort is had to demerits and penalties. A system of strict and impartial marking at recitations is practiced, and the names of those whose class standing is satisfactory are read out monthly in open school. Reports candidly exhibiting the progress and conduct of students are submitted monthly to the parent or guardian.

Literary Society

A Literary Society, for the practice of debate, elocution and declamation, exists among the students, and its exercises have been conducted greatly to the improvement of its members. Its meetings are held under the supervision of Major Roller.

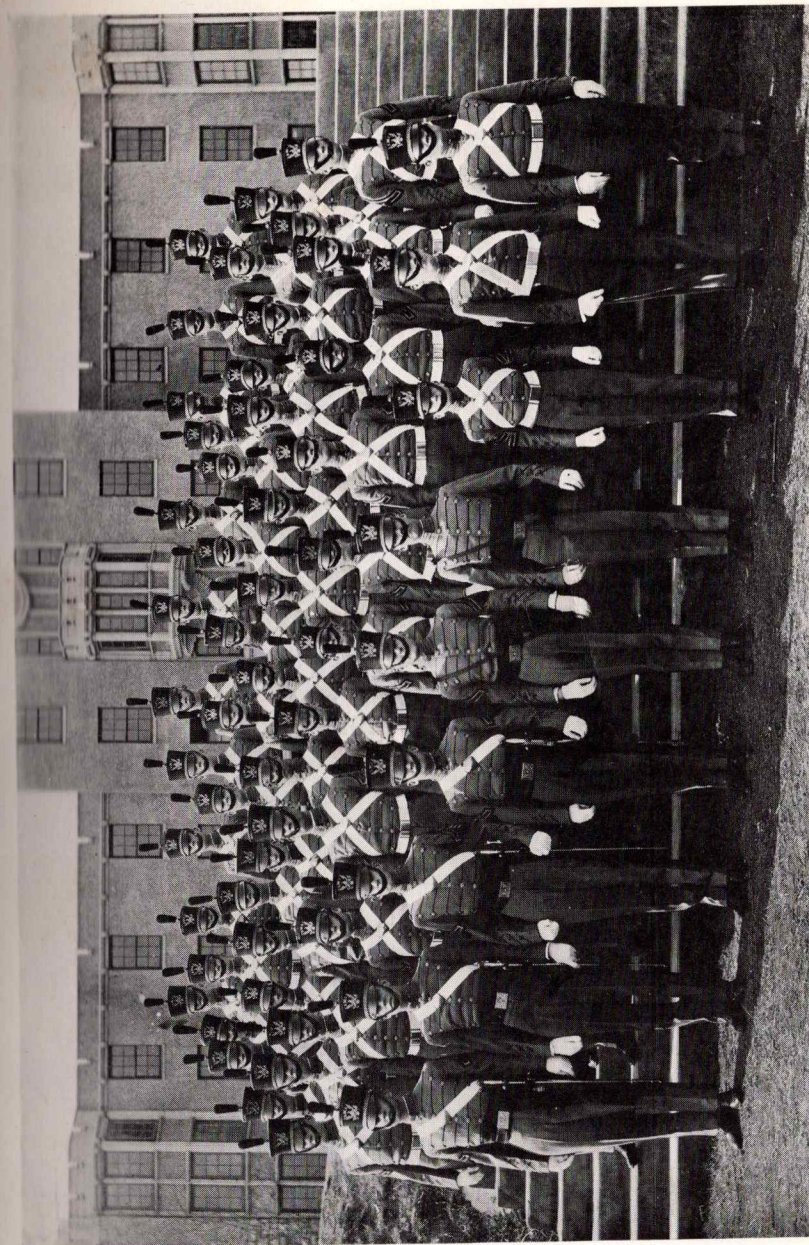
Scholarships

(University of Virginia)

(1) The University of Virginia, under specified conditions, offers a scholarship exempting the recipient, if he be a Virginian, from the payment of matriculation fees and, if he be from any other state, from the payment of tuition fees in the academic department of the University.

Cadets desiring to compete for the above scholarship must be in the Senior Classes, and they will receive special instructions relative to the examinations submitted to us by the University.

The cadet receiving the highest average on the examinations shall receive the scholarship.



NON-COMMISSIONED OFFICERS

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(Virginia Military Institute)

(2) A scholarship, valued at \$75.00, is offered by the Virginia Military Institute to the cadet considered to be the most worthy of it by the Principals.

(Washington and Lee University)

(3) To that member of the Senior Class of the Academy who shall receive the highest average in no fewer than three Senior and one Intermediate study (average not less than 90 per cent) shall be awarded the scholarship offered by the Washington and Lee University, which entitles the recipient to free instruction in any branch of the academic department.

(Hampden-Sidney College)

(4) To that member of the Senior Class of the Academy who shall receive the highest average in no fewer than three Senior and one Intermediate study (average not less than 90 per cent) shall be awarded the scholarship offered by Hampden-Sidney College, which entitles the recipient to free instruction in any branch of the academic department.

(Davis-Elkins College)

(5) To that member of the Senior Class of the Academy who shall receive the highest average in no fewer than three Senior and one Intermediate study, shall be awarded the Scholarship offered by Davis-Elkins College, Elkins, W. Va., which entitles the recipient to free instruction in any branch of the academic department.

(Davidson College)

(6) This scholarship is worth \$75.00 to the recipient, who must be a member of the Senior Class.

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Reports

A candid report of each cadet, stating the progress, conduct, number of demerits, etc., will be sent to his parents every month. This report is not simply a matter of form, and should not be so regarded by the parent. If your boy is not proving satisfactory, write to him and to us, especially to him, for we know when a report is satisfactory or not, and, perhaps, have used every effort with your boy; therefore, let him know it if you are disappointed, as well as let him know it if you are pleased with his work.

Too often parents seemingly lose interest in the education of their children and leave it all to the school. This is a mistake, and we particularly desire the parents to keep in close touch with the advancement and work of their sons.

Library

The cadets have constant access to a library equipped with all the necessary books for reference in their work, as well as affording an abundant supply of good reading.

We consider this an essential feature to any school, for, if the proper literature is always at hand, and boys are encouraged to read good books, their taste will be cultivated above the class of cheap and injurious novels for which so often young minds evince a fondness.

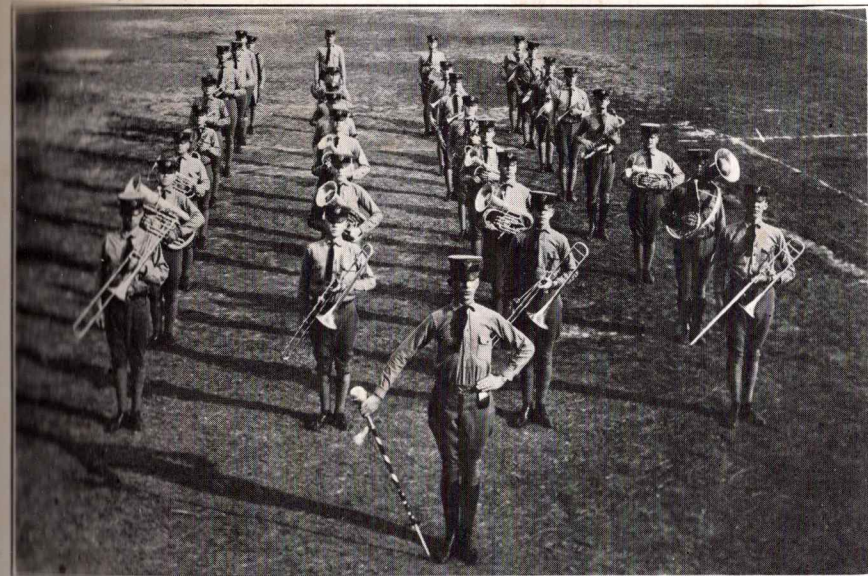
A number of papers and magazines will always be found in the reading room, where the cadets are allowed to assemble under certain restrictions.

The Bayonet

This is a monthly magazine published solely by the cadets and devoted entirely to the interests of the school.

The results of this publication are most beneficial, as it encourages those of literary inclination and inspires others to an effort that otherwise they would not make.

Another important feature of *The Bayonet* is that it keeps the alumni in closer touch with the progress of the Academy.



CADET BAND

AUGUSTA MILITARY ACADEMY

Sports

Life in school is not simply a preparation for something to come later. It is life in a very intense form. No greater mistake can be made than to suppose that any vigorous, forceful, real boy can be best developed by making of him a bookworm for a few years, without giving him the chance to satisfy his perfectly normal and legitimate appetite for pleasure. Other things being equal, that school which does most for a boy's pleasure secures the best hold upon his esteem and affections and thus is able to develop him most advantageously. The Principals of Augusta Military Academy have provided for the cadets facilities for almost every kind of athletic exercise. Members of the faculty, under the supervision of Major Roller, have charge of the football, basket-ball, baseball and track teams. In addition, cadets have access to a tennis court and swimming-pool.

Our motto is "A Sound Mind in a Sound Body," but no cadet, however, who is notably deficient in his school work can be a member of any of the athletic teams.

Holidays

The Academy has always been opposed to promiscuous or extensive holidays, and we would urgently request our patrons not to infringe upon this rule. A holiday of two weeks is granted for the Christmas vacation and also one day at Thanksgiving and one day at Easter. The Principals feel that they are held responsible for the progress and advancement of the boys entrusted to their care, and they fully realize the *distraction* of a few days' vacation, which means not only absence from duties but a general cessation of all military and academic regulations. Furthermore, we have three hundred boys to deal with, and what is granted to one should be granted to all, as we endeavor to treat all boys alike. Matters are frequently made very difficult for us when patrons insist upon our granting a special fur-

AUGUSTA MILITARY ACADEMY

lough in their case, and, therefore, we would advise their writing to the Principals before giving their permission to their sons for any leave of absence.

Medical Attention

The school has its own infirmary, which is in the charge of a trained nurse, and any cadet who may be indisposed is at once sent to the infirmary either for medicine or treatment. The school physician visits the infirmary each day, and a close watch is kept over all the cadets who may be sick. The physician makes a physical examination of every cadet on arrival, and a complete chart of every boy is kept and held for comparison at the close of the session.

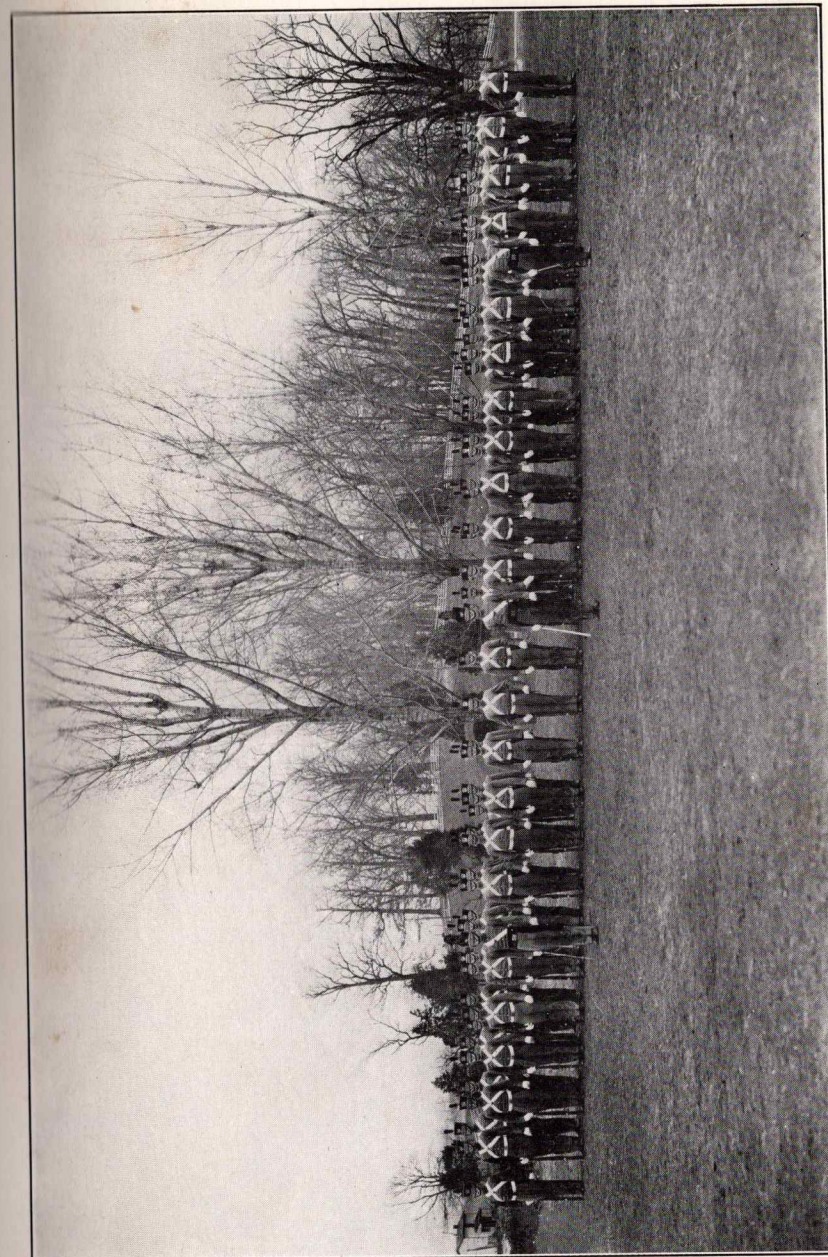
A small charge is made at the infirmary to cover medicines, dressings, etc., but the school physician renders his statements independent of the school. We know the physician's charges are reasonable, and for this reason we have not established a fixed medical fee, as now many boys go through the entire year without any medical expense, whereas, in case of such a fixed charge, boys would be tempted to imagine themselves ill because they would feel that "they were entitled to a certain amount of sickness." We have observed carefully both customs and have adopted the present system.

Limited Numbers

The school is limited in number, as we believe it to be a physical impossibility to give a large number of young boys the proper supervision and personal attention, the lack of which is exceedingly disastrous.

Graduation Requirements

To meet the demands of the various universities that require a diploma of graduation before admitting a candidate, we have recently established a course leading to graduation. This course comprises the following subjects:



COMPANY "A"

AUGUSTA MILITARY ACADEMY

English Grammar

Rhetoric

English and American Literature

Latin

French

Spanish

German

Algebra

Geometry (Plane and Solid)

Trigonometry

English History

General History

Physics or Chemistry

Civics

The equivalent of six years, with Senior work in any one of the four languages.

Knowledge in general expands the mind, exalts the faculties, refines the tastes of pleasure and opens innumerable sources of intellectual enjoyment.

—ROBT. HALL.

Order of the Day

(Except Sunday and Monday)

6:45 A. M.—Reveille	1:40 P. M.—School Session
7:00 A. M.—Reveille (winter months)	3:00 P. M.—Drill
7:15 A. M.—Breakfast	3:50 P. M.—Recreation
7:30 A. M.—Breakfast (winter months)	5:40 P. M.—Dress Parade
8:45 A. M.—School Session	6:00 P. M.—Supper
11:00 A. M.—Recreation	6:50 P. M.—Evening Study
11:10 A. M.—School Session	8:30 to 8:40 P. M.—Recreation
1:00 P. M.—Lunch	9:30 P. M.—Tattoo
	10:00 P. M.—Taps

How to Reach Fort Defiance, Va.

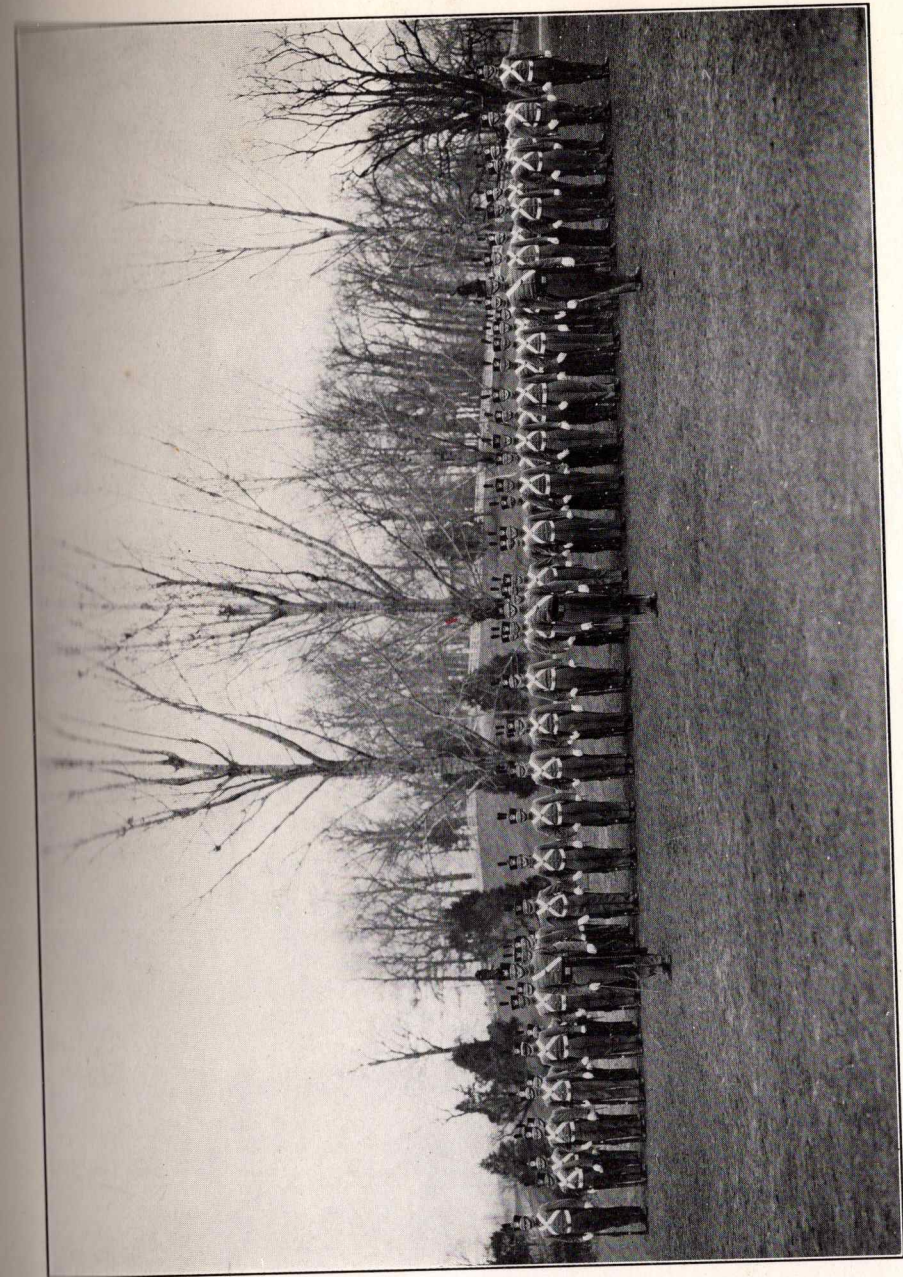
From all points north of Washington, railroad tickets should be purchased to Staunton, Va., via Chesapeake & Ohio Railroad.

Ample accommodations can be found in Staunton for parties arriving at night. The Baltimore & Ohio has several morning trains to Fort Defiance which is only eight miles distant. In addition there are several automobile lines running from Staunton through Fort Defiance.

From southern points, the best routes are via Richmond or Charlottesville, Va., to Staunton. Boys from the West should secure tickets via Chesapeake & Ohio to Staunton and Baltimore & Ohio to Fort Defiance.

Where possible, it is very desirable that all baggage be checked to Fort Defiance, Va., and not to Staunton, Va.

Boys from Cleveland, Pittsburgh, Wheeling, etc., should come via Baltimore & Ohio through Harper's Ferry, W. Va., and then take the branch line of the Baltimore & Ohio to Fort Defiance, arriving here at 4:20 P. M.



COMPANY "B"

It is seldom that the father and the son, he who has borne the weight and he who has been brought up in the lustre of the diadem, exhibit equal capacity for the administration of affairs.

—GIBBON.

Military Department



RACTICAL instruction in military evolution is given by members of the faculty educated at the Virginia Military Institute.

While the exercises of this department are thoroughly taught, they are not allowed to encroach upon the hours to be devoted to school and study, nor to assume such prominence as to lessen a proper attention due to the principal object of the school.

The cadet officers of the battalion are appointed by the Principals and the Commandant, and are selected from those cadets who are most studious, most soldier-like in the performance of their duties, and most exemplary in their general deportment.

The Advantages of Military Training

It is not an uncommon idea that a Military School is designed to fit young boys for army service. To be plain and frank, this aim is one of least importance, and, in fact, since the founding of the school, but few boys have ever enlisted in the regular service. We, however, endeavor to prepare our boys for the Government Academies, if desired, since graduation from one of these means a high position in the army or navy.

A true conception of a Military School can scarcely be obtained from reading a catalogue or even from hearing its merits praised by those who have had actual experience.

There is no phase of school life that does not come under the influence of military training. To learn prompt obedience, to be systematic, to be neat, to be respectful to his superior officers, to

AUGUSTA MILITARY ACADEMY

acquire greater self-reliance, are some of the chief qualities that a military training demands of a boy, and these habits are learned, not only for school, but also for life, and the beneficial results may be seen in every profession of the age.

R. O. T. C.

The War Department has detailed a professor of Military Science and Tactics to supervise the R. O. T. C. The Academy has full Government equipment, consisting of late-model rifles, ammunition, tents, etc.

To be a member of the R. O. T. C. a cadet must be at least fourteen years of age. Membership in this organization does not in the least interfere with any academic duties nor does it entail additional military duties. It is simply the official recognition by the War Department of military work done in the preparatory schools.

Target Range

A target range on which the cadets shoot the regulation army course has been constructed in the rear of the school grounds. The range is 600 yards long and the course includes shooting at 200, 300, 500, and 600 yards at slow and rapid fire. All shooting is done under constant supervision and every precaution for safety is taken.

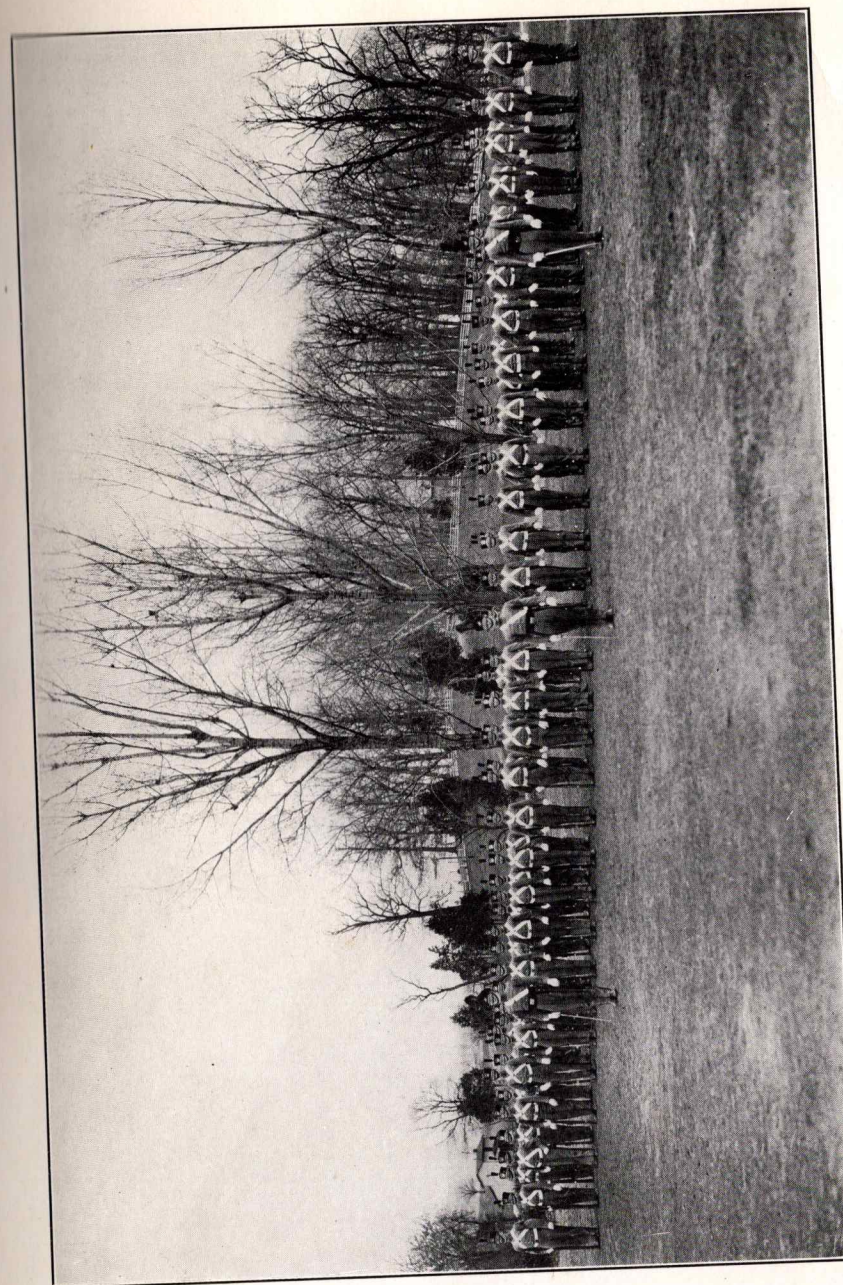
Wireless Telegraphy

A radio station has been established at the school in charge of several cadets who are licensed Government operators. Messages are received daily from a radius of 2,000 miles and messages are sent up to 500 miles. Through the radio service the school receives twice daily the official time from Arlington, Va. Cadets having previous experience in wireless telegraphy are allowed to use the apparatus.

Uniforms

The uniforms are made of excellent cloth by a leading Military Supply House, and they should be considered in the light of economy, as they wear better and present a more handsome appearance than the ordinary citizen's clothes, because they are strictly tailor-made and of the best quality.

The cloth is obtained from the celebrated Charlottesville Woolen Mills.



COMPANY "C"

AUGUSTA MILITARY ACADEMY

The Military overcoat will be required. This coat can not be considered an additional expense, as it will suffice for three or four years. The cost of the Military overcoat will be found under "Expenses."

The charges for uniforms have been increased to some extent for the ensuing season owing to the scarcity of materials.

Outfit

Cadets must be supplied with the articles named below, each distinctly marked with owner's name. Articles marked with asterisk may be purchased at the school.

Bible

*6 Face Towels.

*6 Bath Towels.

6 Napkins

1 Pair heavy blankets

1 Comfort

*4 Sheets (single)

*3 Pillow slips

*4 Suits heavy underwear

*6 Suits light underwear

* Supply of hose

Clothes-brush

*1 Rug (about 3 x 6)

* Soap

*1 Pair rubber overshoes

*6 Standing collars

*6 Pairs cuffs

1 Glass and spoon, for room

*2 White bedspreads, single

2 Bags for soiled clothes

* Toothbrush

* Hairbrush and comb

* Blacking and brush

*2 Pairs black lace shoes

Battalion Organization



HE cadets are organized into a battalion of four companies under the direct supervision of the Commandant for instruction in infantry tactics and in military police and discipline. The officers and non-commissioned officers are selected from those cadets who have been most studious and soldier-like in the performance of their duties and most exemplary in their general deportment.

Battalion Staff

JENNISON COOK, First Lieutenant and Adjutant

B. V. BOXLEY, JR., First Lieutenant and Quartermaster

H. T. CUNNINGHAM, First Lieutenant and Staff Officer

J. T. STEVENS, Second Lieutenant and Ordnance Officer

L. F. GARRARD, JR., Sergeant Major

R. T. CROCKETT, First Sergeant on Staff

L. G. SMITH, M. A. CLEM, W. W. LYNCH, Quartermaster-Sergeants

HOWARD LEECH, J. M. NICHOL, C. C. LEWIS, Staff Corporals

C. B. TEMPLE, W. R. MCCORKLE, Supply Sergeants

S. L. FERGUSON, JR., Hospital Sergeant

A. L. PENNY, W. T. LEGGETT, Corporals and Librarians

The proper study of mankind is man.

—POPE.

AUGUSTA MILITARY ACADEMY

Company "A"

H. C. DAVIS, Captain
I. W. PHILLIPS, 1st Lieut.
J. B. ZICK, JR., 2d Lieut.
T. F. MARROW, JR., 1st Sergeant
E. M. WORDEN, 2d Sergeant
W. H. WILLIAMSON, JR., 3d Sergt.
W. H. HOLDERNESS, 4th Sergeant
T. B. NALLE, 5th Sergeant
C. E. BROWN, 1st Corporal
R. E. DUNN, 2d Corporal
T. H. WOODARD, 3d Corporal
E. G. COOK, JR., 4th Corporal
A. W. PETERS, 5th Corporal
J. T. BERNHEIM, 6th Corporal
H. C. LOYD, 7th Corporal

Company "B"

L. L. DEAL, Captain
D. H. ELLER, 1st Lieut.
C. L. PAGE, 2d Lieut.
T. T. GIBSON, 1st Sergeant
C. G. ERNST, 2d Sergeant
N. R. BLACK, 3d Sergeant
C. B. EAST, 4th Sergeant
T. E. HAWKES, 5th Sergeant
H. C. HALL, 1st Corporal
C. B. HARRYMAN, 2d Corporal
S. P. JONES, 3d Corporal
J. D. S. PRESTON, 4th Corporal
A. L. BRAMBLE, JR., 5th Corporal
W. W. TODD, 6th Corporal

Company "C"

R. E. RUNNELS, Captain
J. O. CROWLEY, 1st Lieut.
A. W. MOSBY, JR., 2d Lieut.
FRANK HAMMOND, 1st Sergeant
J. K. DUNLOP, 2d Sergeant
AUGUSTUS BRYAN, 3d Sergeant
M. C. PARKER, 4th Sergeant
D. F. CANNON, 5th Sergeant
J. K. DUBOSE, 1st Corporal
G. R. CRISP, 2d Corporal
E. O. KLEIN, 3d Corporal
W. W. WINFREE, 4th Corporal
H. A. WISOTZKEY, JR.,
5th Corporal
G. S. EARP, 6th Corporal

Company "D"

J. G. A. EVANS, Captain
H. O. SMITH, 1st Lieut.
C. H. TANNER, JR., 2d Lieut.
R. M. DUNN, 1st Sergeant
W. T. BRYAN, JR., 2d Sergeant
FLETCHER MORGAN, 3d Sergeant
C. J. WALLIN, 4th Sergeant
B. J. SEWARD, 5th Sergeant
C. H. MORTON, 1st Corporal
R. R. JOHNSON, 2d Corporal
R. W. MEYER, 3d Corporal
R. T. BLY, 4th Corporal
T. S. CROCKETT, JR., 5th Corporal
A. J. BROOKOVER, JR., 6th Corporal
DUDLEY DICKENSON, 7th Corporal

AUGUSTA MILITARY ACADEMY

Cadet Band Organization

Cornets

T. M. BOXLEY	W. T. PYLES	M. W. TURNER
J. J. RICHTER	J. W. SCHWABE	R. A. WICKES

Altos

E. F. MANN	R. T. PENN	W. S. HEINDL
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Trombones

LATIMER BAKER	E. M. CAPERTON
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Bassos

D. H. LAUGHINGHOUSE	F. A. ROBERTS
---------------------	---------------

Clarinets

F. W. LEMLY	W. H. GATES
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Saxophones

W. A. FUDGE	W. E. GRUMIAUX	J. O. BELL, JR.
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Trombones

J. S. TAYLOR	H. W. RING	R. V. GLASELL
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Snare Drums

DEXTER HENSON	C. I. HEARTT	ROY UPSHUR
ROBERT BURR	W. M. GOLLNER	

Cymbals

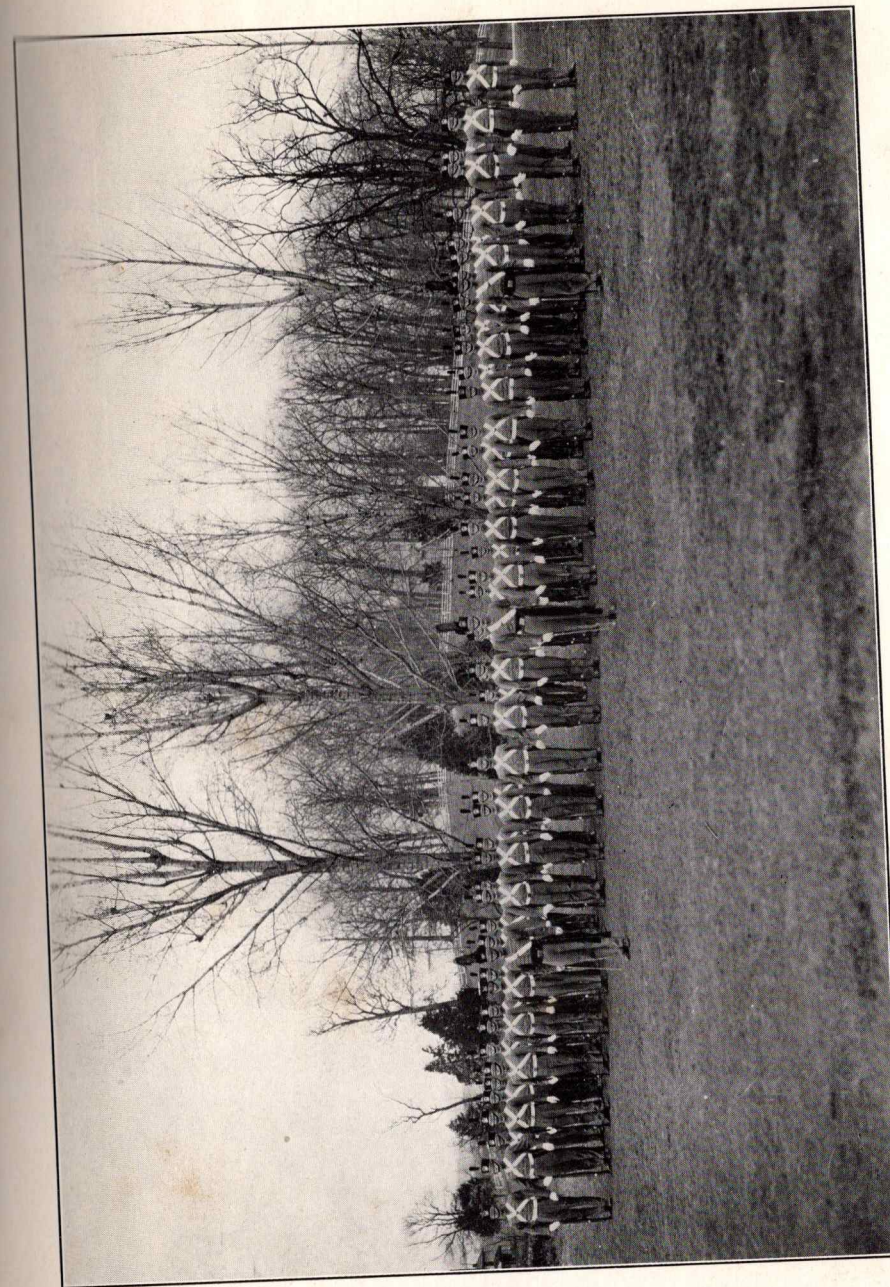
S. R. VIDES

Bass Drum

B. G. LILLY

Band

PROF. M. G. MANCH, Instructor	LATIMER BAKER, 2d Sergeant
T. M. BOXLEY, Captain	J. J. RICHTER, 3d Sergeant
D. H. LAUGHINGHOUSE, 1st Lieut.	R. A. WICKES, 1st Corporal
W. A. FUDGE, 2d Lieut.	W. T. PYLES, 2d Corporal
R. T. PENN, 1st Sergeant	M. W. TURNER, 3d Corporal



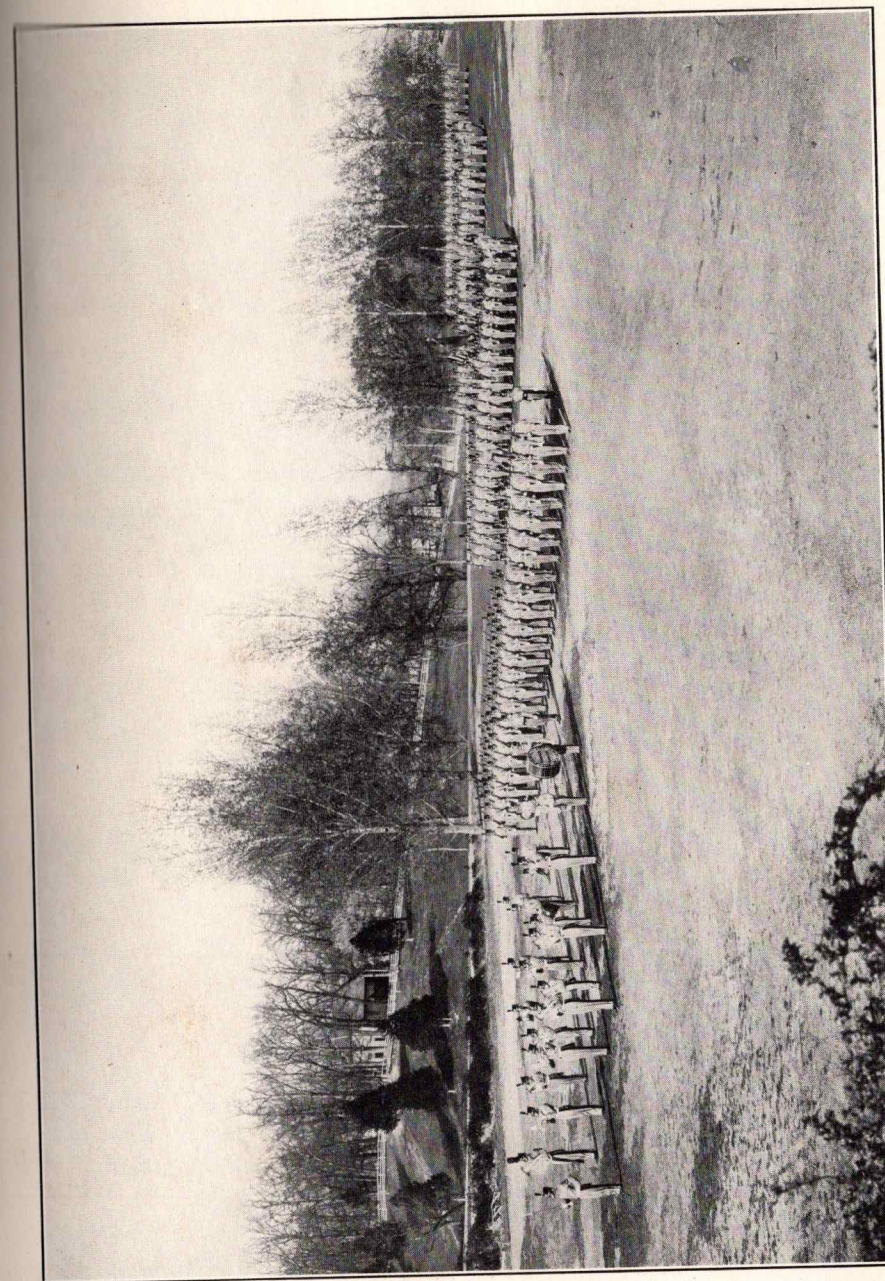
COMPANY "D"

Register of Cadets 1919-'20

ADAMS, DONALD I.....	New York
ARGENBRIGHT, FRANK E.....	Virginia
ASHBURNER, A. EYRE, JR.....	New York
AVIS, S. BRASHEAR, JR.....	West Virginia
BACHMAN, ROBERT H.....	Minnesota
BAILEY, GEORGE W.....	West Virginia
BAIN, EARLE.....	Virginia
BAKER, LATIMER.....	Oklahoma
BARGAMIN, RUSSELL, JR.....	Virginia
BARKER, JERRY M., JR.....	Virginia
BARKOW, MILTON F.....	Maryland
BELL, JOSEPH OSCAR, JR.....	North Carolina
BERNHEIM, JAMES T.....	West Virginia
BLACK, NEWTON R.....	Minnesota
BLANTON, ALBERT.....	North Carolina
BLY, ROBERT T.....	Virginia
BOXLEY, BRUCE V., JR.....	Virginia
BOXLEY, SEDDON G.....	Virginia
BOXLEY, TAYLOR M.....	Virginia
BOYKIN, CHARLES E.....	Virginia
BRAMBLE, ALBERT L., JR.....	Virginia
BRAMBLE, WILLIAM L.....	Virginia
BREWER, WILLIAM C.....	North Carolina
BRIDGER, ROBERT L.....	North Carolina
BROCKENBROUGH, EDWARD H.....	Virginia
BROOKOVER, ANDREW, JR.....	Pennsylvania
BROOKOVER, ROBERT S.....	Pennsylvania
BROOKOVER, J. SHARTLE.....	Pennsylvania
BROWN, CALVIN J.....	Virginia
BROWN, CHARLES E.....	North Carolina
BROWN, JOHN E. W.....	West Virginia
BRYAN, AUGUSTUS.....	North Carolina
BRYAN, WILLIAM T., JR.....	Georgia

AUGUSTA MILITARY ACADEMY

FORT, F. RYAN.....	New Jersey
FUDGE, WILLIAM A.....	Virginia
FUNK, CLAUDE B.....	Virginia
GARRARD, LOUIS L., JR.....	Panama
GATES, WILLIAM H.....	West Virginia
GEROW, GEORGE R.....	Virginia
GIBSON, THOMAS T.....	Minnesota
GLASELL, RUBEN V.....	Louisiana
GOFFIGON, CLARENCE T.....	Virginia
GOLLNER, W. MARSH.....	West Virginia
GOOCH, WATSON P.....	Virginia
GOOD, DAVID W.....	Virginia
GREIG, KENNETH H.....	West Virginia
GRONER, D. LAWRENCE.....	Virginia
GRUMIAUX, W. ELLSWORTH.....	Virginia
GUGGENHEIMER, MAX.....	Virginia
GUNTER, JOHN W., JR.....	Virginia
GUVERNATOR, GEORGE C., JR.....	Virginia
GWYNN, WILLIAM.....	Virginia
HALL, BEVERLEY S.....	Texas
HALL, HORACE C.....	Texas
HAMMEL, ALVIN M.....	Kentucky
HAMMOND, FRANK.....	Virginia
HARRYMAN, C. BROOKS.....	Maryland
HARVEY, HAROLD W.....	California
HASE, GEORGE A.....	Virginia
HATCHETT, JOE.....	Virginia
HAWKES, THOMAS E.....	Minnesota
HAWKINS, GEORGE.....	Virginia
HEARD, JAMES PERCY.....	Virginia
HEARTT, CHARLES I.....	North Carolina
HEINDL, WILLIAM S.....	Virginia
HEISTAND, ROBERT H.....	Pennsylvania
HENSON, DEXTER.....	Virginia



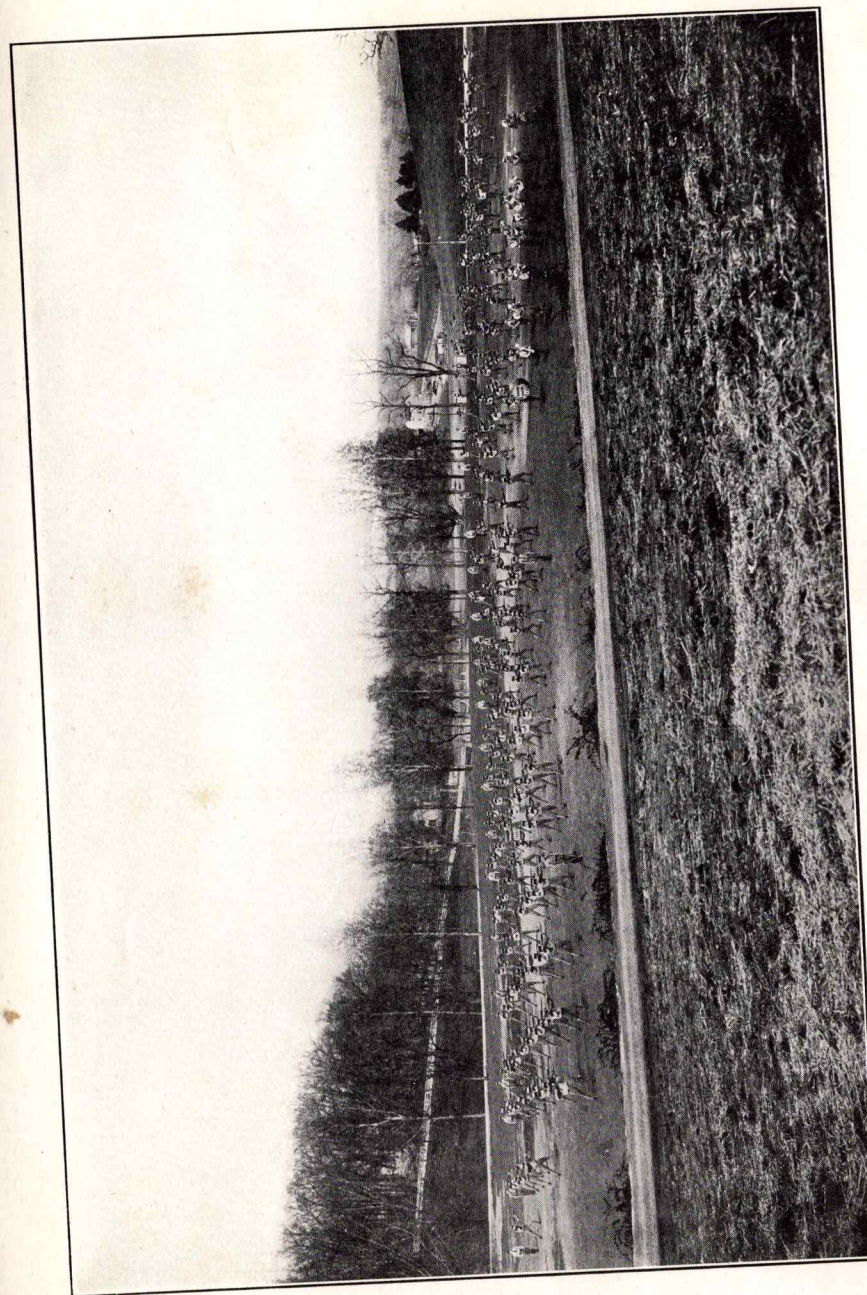
COMPANY FORMATION

AUGUSTA MILITARY ACADEMY

MAY, WILLIAM A.	North Carolina
MEBANE, EDWARD MCM.	South Carolina
MELTON, CARROLL	Virginia
MEYER, DONALD C.	New York
MEYER, RANDOLPH W.	New York
MONTAGUE, JOHN W., JR.	Virginia
MORGAN, FLETCHER	Virginia
MORGAN, JOHN	Virginia
MORRIS, LAWSON B.	Louisiana
MORTON, CHARLES H.	Virginia
MOSBY, ALEXANDER W., JR.	Virginia
MOSELEY, CHARLES A.	Virginia
NALLE, THOMAS B.	District of Columbia
NELSON, E. KEMPER	California
NEWLANDS, JAMES G.	South Carolina
NEWTON, CHAS. M.	South Carolina
NEWTON, WALTER	Virginia
NICHOL, JOHN M.	Virginia
NIXDORFF, DONALD M.	Virginia
NOBLE, WILLARD R.	Cuba
NORFLEET, WILSON	Virginia
NUGENT, S. GORDON	Virginia
Oakey, ORRAN D., JR.	Virginia
OTT, EDWIN L.	District of Columbia
OTTENBERG, MELVIN	New Jersey
PAGE, CARY L.	Virginia
PAGE, HERMAN L.	Virginia
PAGE, PHILLIP L.	Virginia
PARKER, H. CARROLL	Virginia
PARKER, LLOYD A.	Virginia
PATTERSON, LEE A.	Virginia
PENN, RICHARD T.	North Carolina
PENNY, ALLEN L.	North Carolina
PETERS, A. WINNIETT	North Carolina

AUGUSTA MILITARY ACADEMY

PHILLIPS, FRANK.....	Texas
PHILLIPS, I. W., JR.....	Florida
PILLOW, JOE.....	Virginia
PRESTON, J. D. STEWART.....	Virginia
PRICE, HAROLD L.....	Virginia
PRITCHARD, W. GLENN.....	Virginia
PYLES, WILLIAM T.....	West Virginia
QUESENBERRY, DONAVAN W.....	West Virginia
RAY, A. CHAMBERS, JR.....	Virginia
RICHTER, JOHN JAMES.....	Texas
RING, GEORGE W., JR.....	Virginia
RING, HENCIL W.....	Tennessee
ROBERTS, F. ALEXANDER.....	Washington
ROOT, ERNEST M.....	Virginia
RUCKMAN, DAVID V.....	Virginia
RUEBUSH, DAVID D.....	Virginia
RUNNELS, J. EDWIN, JR.....	Virginia
SAMET, L. REYNER.....	Virginia
SANDERS, WALTER M.....	Virginia
SCHWABE, JEROME W.....	West Virginia
SEARSON, HAROLD.....	Virginia
SEATON, J. K.....	West Virginia
SEWARD, BERNARD J.....	Virginia
SHUEY, HARRY L.....	Virginia
SHUMADINE, W. FRANCIS.....	Virginia
SIEGEL, JOHN M.....	Virginia
SIPE, IRVIN.....	Virginia
SIVELY, ALBERT L.....	West Virginia
SKINNER, THOMAS C.....	Arizona
SMITH, HAROLD O.....	New York
SMITH, J. HAROLD.....	Virginia
SMITH, LUCIUS G.....	West Virginia
SMITH, HENRY M.....	Alabama
SMITH, E. WITCHER, JR.....	North Carolina



BUTT'S MANUAL

AUGUSTA MILITARY ACADEMY

SMITHSON, CHARLES F.....	North Carolina
SNEAD, GEORGE C.....	Virginia
SPADY, T. SANFORD.....	Virginia
STEVENS, JOHN T.....	South Carolina
STANDIFORD, HAROLD R.....	Pennsylvania
STRONG, STANLEY C.....	Minnesota
STUBBS, GEORGE H.....	Alabama
SULLIVAN, HAROLD R.....	Connecticut
SUTTON, ROBERT C.....	Virginia
SUTTON, STARK A., JR.....	Virginia
SWITZER, CHARLES W.....	Virginia
TANNER, CHARLES H., JR.....	Minnesota
TAYLOR, CHARLES C., JR.....	North Carolina
TAYLOR, DANIEL R.....	North Carolina
TAYLOR, HARRAR W.....	New Jersey
TAYLOR, JOHN S.....	Tennessee
TEAL, R. ARTHUR.....	New York
TEMPLE, C. BROOKE.....	Virginia
THOMAS, REGINALD W.....	Virginia
TODD, CHARLES L., JR.....	Virginia
TODD, WIRT W.....	Virginia
TOTTY, EDWIN B.....	Virginia
TURNER, W. DANIEL, JR.....	New York
TURNER, M. WALTHALL.....	New York
TURLEY, WILLIAM C.....	West Virginia
UNDERWOOD, RICHARD L.....	District of Columbia
UPSHUR, ROY.....	Virginia
VALDES, CHARLES E.....	Central America
VIDES, SALVADOR R.....	Central America
WALLIN, CARL J.....	Virginia
WARNER, EDWIN H., JR.....	Virginia
WATSON, LYON W.....	Virginia
WHITE, JOHN BAKER.....	West Virginia
WHITNEY, GEORGE G.....	Virginia

AUGUSTA MILITARY ACADEMY

WICKES, ROBERT B.	Virginia
WILLIAMSON, MANLY B.	North Carolina
WILLIAMSON, WILLIAM, JR.	North Carolina
WILLIS, BRANTLEY T.	Virginia
WILSON, CHARLES N.	Maryland
WINE, MERVIN B.	Virginia
WINFREE, W. WILBUR	Virginia
WISOTZKEY, HARRY A.	Pennsylvania
WITHERS, MELVILLE E.	Virginia
WOODARD, THOS. H.	North Carolina
WORDEN, EDWARD M.	Virginia
YOUNG, FRANK L., JR.	Virginia
YOUNG, JOHN M.	Kentucky
ZANTZINGER, FRANKLIN D.	District of Columbia
ZEAL, DONALD MCC.	Virginia
ZICK, JOSEPH B., JR.	Colorado

Course of Study

A little learning is a dangerous thing;
 Drink deep, or taste not the Pierian spring.
 —POPE.



Our aim is to form classes to suit the boys, we have no regular course which a boy must pursue whether he is prepared or not. Should a student enter a class and find it too difficult, or if, in our judgment, he has been classified too high, we place him in one of lower grade. This is of decided benefit to the backward and those who have not had proper preparation, while those students of great ambition are not held back, as there is always a class above them which they may enter. Our system is entirely elective, and a cadet may pursue any of the following subjects, of which there must be *five*:

- 1—English (including Literature, Composition and Orthography)
 - 2—Ancient and Modern History
 - 3—Latin
 - 4—French
 - 5—Spanish
 - 6—German
 - 7—Mathematics
 - 8—Physics and Chemistry
 - 9—Physical Geography
 - 10—Penmanship
 - 11—Music
 - 12—Military Tactics
- } Not considered as regular studies

AUGUSTA MILITARY ACADEMY

English

It is a frequent complaint that in our high schools too much attention is paid to the study of Ancient Languages and too little to the English, and that pupils are too often sent from their doors well drilled in Latin and Greek and having an indifferent acquaintance with the mother tongue.

Here English is made the principal study, and is carried through the entire course. Outside reading is assigned as a part of the regular work, for too often boys leave the preparatory school with little or no knowledge of the English Classics. Aside from the practical benefits of this course, the boy becomes familiar with many quotations and extracts that may be heard in the society of educated and well-informed people, and, furthermore, he is able to converse intelligently on the subject of English authors.

Again, good reading broadens the field of thought, stimulates the desire to emulate successful men, arouses the latent force to greater activity, and furnishes the mind with "material for reflection."

Realizing fully how a boy is handicapped who uses "bad grammar," no effort is spared to correct this, and at all times, whether in the schoolroom or on the playground, the teachers, in a kindly manner, call the boy's attention to his incorrect speech, and by this method of "keeping continually at it," the boy soon becomes familiar with the proper forms of expression.

Orthography

Believing that no branch of education is more necessary than correct spelling, no pupil is excused from the study of orthography, and daily recitations in it are required from the entire school, divided into classes with reference to stage of advancement.



CADET QUARTERS

AUGUSTA MILITARY ACADEMY

Ancient Languages

In this department a perfect knowledge of forms is insisted upon, and pupils are thoroughly grounded in the inflections. They are then instructed in syntax, and translate the authors in the order of their difficulty. Decided prominence is given to rendering English into Latin, and daily exercises are required.

Modern Languages

We encourage our boys to pursue one or more of the Modern Languages. Our aim is to give them a good reading knowledge of authors of moderate difficulty and the common idiomatic expressions, as well as to ground thoroughly the fundamental principles. Thus equipped, our boys find no particular effort necessary to pass the entrance examinations of our colleges and universities.

Mathematics

Realizing the importance of this branch of study, no student will be excused from taking some form of this subject. We endeavor to prepare our boys to enter all the leading colleges, as well as to equip them with a good, practical, working knowledge of arithmetic and algebra.

History

We consider history an important item of a liberal education, and, while requiring this subject in the lower classes, we heartily encourage a more advanced course of history for the Senior work. It lays the foundation for a more careful pursuit of facts in after years.

Natural Science

The course is necessarily a limited one, as no previous preparation is contemplated for entrance upon these studies in our colleges and universities, and both time and sufficient apparatus are wanting in most of our preparatory schools for any great or decided advancement

AUGUSTA MILITARY ACADEMY

in this branch of learning. A laboratory equipped with apparatus and reagents sufficient to illustrate an academic course enables us to give considerable practical instruction in physics and chemistry.

Music

Owing to the constant demand for instruction in music, arrangements will be made whereby cadets will be able to receive instruction on the piano, guitar, mandolin and violin.

This course is extra, as will be seen in school expenses. Rates will be sent on application.

Examinations

Two general examinations, which all the students are required to stand, are held during the session in each class—one at the close of each term. These examinations are conducted principally in writing, and to students whose answers aggregate eighty-five per cent of the questions propounded a certificate of distinction will be publicly awarded at the closing exercises of the school.

Note.—Graduation requirements will be found on page 24.

A Partial List of Text-Books

English Grammar (Daily Recitations) and Literature

PREPARATORY: Swinton's Grammar Lessons and Easy Compositions.
Reading: Williamson's Life of General Lee, Story of the English.

JUNIOR: Swinton's Grammar; Punctuation and Composition; Letter-writing. Reading: Irving's Sketch Book; Longfellow's Evangeline; Franklin's Autobiography; Bulwer's Last Days of Pompeii.

INTERMEDIATE: Swinton's Advanced Grammar; Lockwood and Emerson's Rhetoric; Composition. Reading: Cooper's Last of the Mohicans; Poe's Prose Tales; Hawthorne's House of Seven Gables.

SENIOR: Essays. Punctuation. Reading: Shakespeare's Macbeth, Julius Cæsar; Bryant's Thanatopsis; Tennyson's Princess; English and American Literature. (This course varies each year.)

History

PREPARATORY: Eggleston's History of the United States.

JUNIOR: Montgomery's History of England.

INTERMEDIATE: Myers' General History.

SENIOR: Forman's Advanced Civics.

Geography

JUNIOR: Eclectic Series.

INTERMEDIATE: Maury's Manual.

SENIOR: Tarr and McMurray's.

AUGUSTA MILITARY ACADEMY

Orthography

PREPARATORY: Swinton's Word Book.

JUNIOR: Seventy Lessons in Spelling.

INTERMEDIATE: Seventy Lessons in Spelling.

SENIOR: 5,000 Common Words.

Latin

PREPARATORY: Bennett's Foundations of Latin.

JUNIOR: Bennett's Foundations; Rolfe and Dennison; Barss' Composition.

INTERMEDIATE: Bennett's Grammar; Cæsar; Pearson's Compositions.

SENIOR: Cicero's Orations or Virgil; Original Exercises; Bennett's Grammar.

French

JUNIOR: Fraser and Squair's French Grammar; Contes et Légendes, Part I.

INTERMEDIATE: Fraser and Squair's French Grammar; Tour du Monde en Quatre Vingt Jours; Voyage de M. Perrichon.

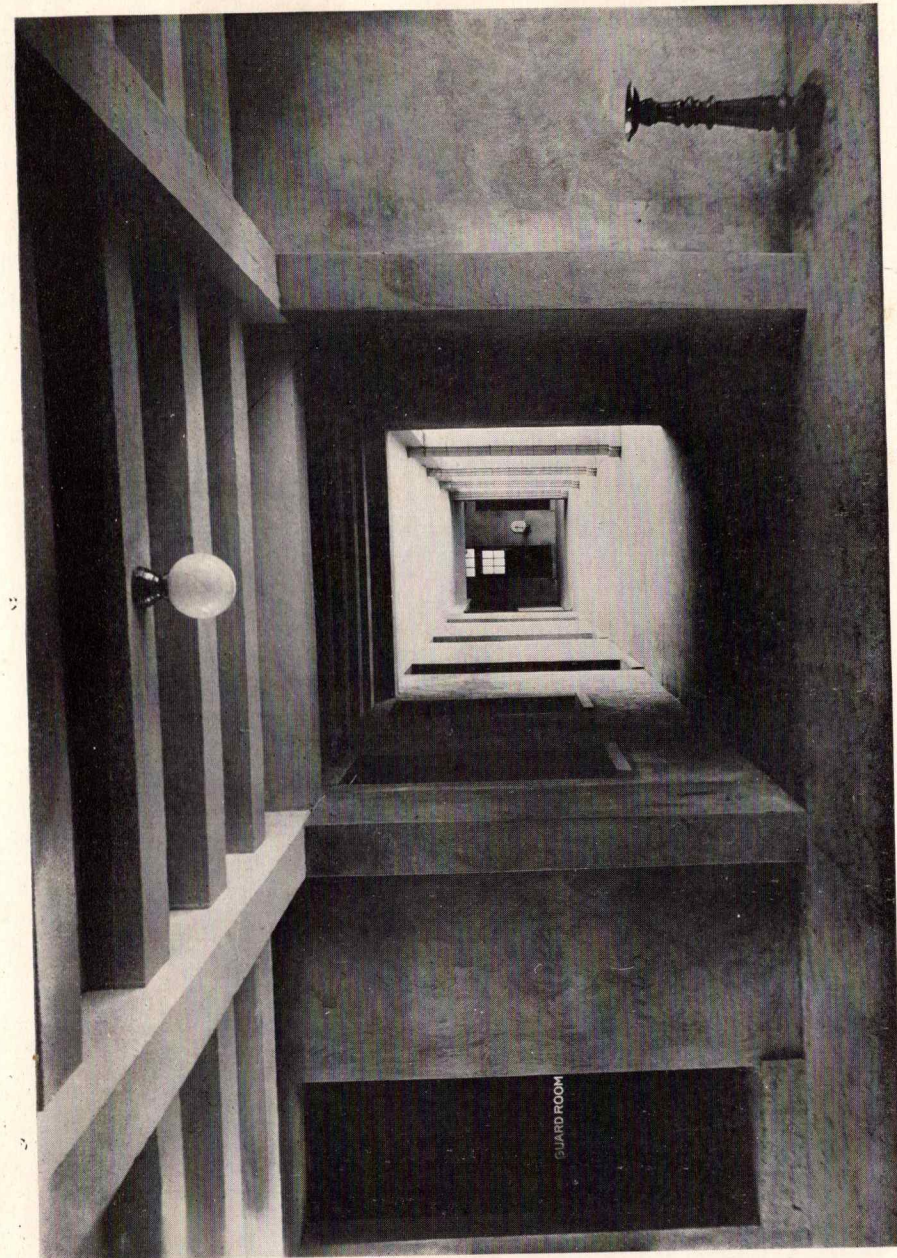
SENIOR: Nouveau Course Français, Fontaine's; Simplest Spoken French, Giese and Cerf; La Mère de la Marquise; La Grammaire.

Spanish

JUNIOR: Introduction a la Lengua Castellana; Harrison's Reader.

INTERMEDIATE: Espinosa and Allen's Grammar; Ramsey's Reader.

SENIOR: Espinosa and Allen's Grammar; Zaragüeta; La Barraca; La Prodigia.



MAIN ARCHWAY, SHOWING STAND DRINKING FOUNTAIN AND ONE OF THE WALL FOUNTAINS

AUGUSTA MILITARY ACADEMY

German

JUNIOR: Allan and Phillipson's Grammar.

INTERMEDIATE: Otto's German Grammar; Im Vaterland; Märchen und Erzählungen No. I.

SENIOR: Review of Grammar; Composition; Märchen No. II; Hermann und Dorothea.

Mathematics

PREPARATORY: White's Practical Arithmetic; Ray's Elementary Algebra.

JUNIOR: White's Complete Arithmetic; Fisher and Schwatt's Secondary Algebra.

INTERMEDIATE: Fisher and Schwatt's Higher Algebra; Wentworth's Geometry.

SENIOR: Wentworth's Geometry; Wells' Trigonometry.

Natural Science

JUNIOR: Millikan and Gale, Physics; or Physiology and Hygiene.

INTERMEDIATE: Clark and Dennis, Chemistry.

SENIOR: Clark and Dennis, Laboratory Work.

Preparatory Course

First Year

English
U. S. History
Geography
Arithmetic
Reading
Spelling
Penmanship

Second Year

English
English History
Physical Geography
Arithmetic
Latin, French or Spanish
Spelling
Penmanship

Academic Year 1920-'21



HIS session will commence Wednesday, the 22d day of September, 1920, and will close the 1st day of the following June, 1921.

Pupils are received at any time, and after the first month are charged pro rata from day of entrance. Cadets leaving before the close of the session will be charged *full rates*, unless by previous special arrangements, or from serious and protracted sickness. This rule is strictly adhered to.

Expenses

School bill (board, furnished room, heat, lights, laundry, use of arms, and instruction in all branches taught in the school)	\$600.00
Books and stationery, according to advancement.....	\$15.00 to 20.00
*Uniforms, equipment, etc. (approximated).....	\$125.00
(A portion of the uniforms will suffice for two or more years. The uniform bill is largely controlled by the care the cadets take of their clothing.)	
Overcoat	33.00
Pew rent	2.00
Music	Rates will be furnished on application.

The school bill is payable \$400.00 at entrance and \$200.00 on the 7th of February, 1921. A deposit of \$180.00 to cover uniforms, overcoat, shirts, books, stationery, and pew rent must be made on entrance.

Total deposit required on entrance is \$580.00.

When cadets enter after the Christmas holidays, the school bill charges from January 6th to the close of the session are \$400.00. The extra charges for uniforms, books, etc., for the same time is about \$160.00. This charge, of course, depends upon the needs of the cadets.

Make all checks payable to Augusta Military Academy.

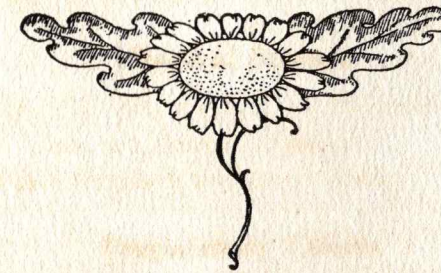
*The cost of all uniform material is much higher owing to the present conditions of our country.

AUGUSTA MILITARY ACADEMY

Cadets withdrawing from the school at Christmas will forfeit the entrance deposit of \$400.00. A refund will be made of the unused portion of the deposit for uniforms and books.

Nearly all the cadets subscribe to the following student organizations: Y. M. C. A., \$1.00; school paper, \$1.00; Athletic Association, \$5.00. This fee entitles each member to free admission to all contests during the year and also to free use of all athletic supplies.

Any excess remaining from the deposit for uniforms and books will be refunded at close of session.



Prizes

Scholarships

(University of Virginia, Virginia Military Institute, Washington and Lee University, Davis-Elkins College, Davidson College, and Hampden-Sidney College.)

Principals' Prizes

First School Honor—To the cadet who receives the highest average above 90 per cent, a gold medal is awarded.

Second School Honor—To the cadets receiving no demerits during the session, a certificate of honor is awarded.

Military Prizes

First—For military excellence throughout the year.

Second—Best-drilled cadet in individual competition.

Third—Neatest room during the year.

Shreckhise Medal

Mr. N. L. Shreckhise, of Mt. Sidney, Va., an alumnus, gives a medal to the best athlete.

Crowle Medal

Mr. J. D. Crowle, Jr., of Staunton, Va., an alumnus, offers a medal for the best progress in Spanish.

Woodward Medal

Mrs. Jas. H. Woodward, of Staunton, Va., a friend and patron of the school, offers a medal to the best student in the Cadet Corps.

Richey Medal

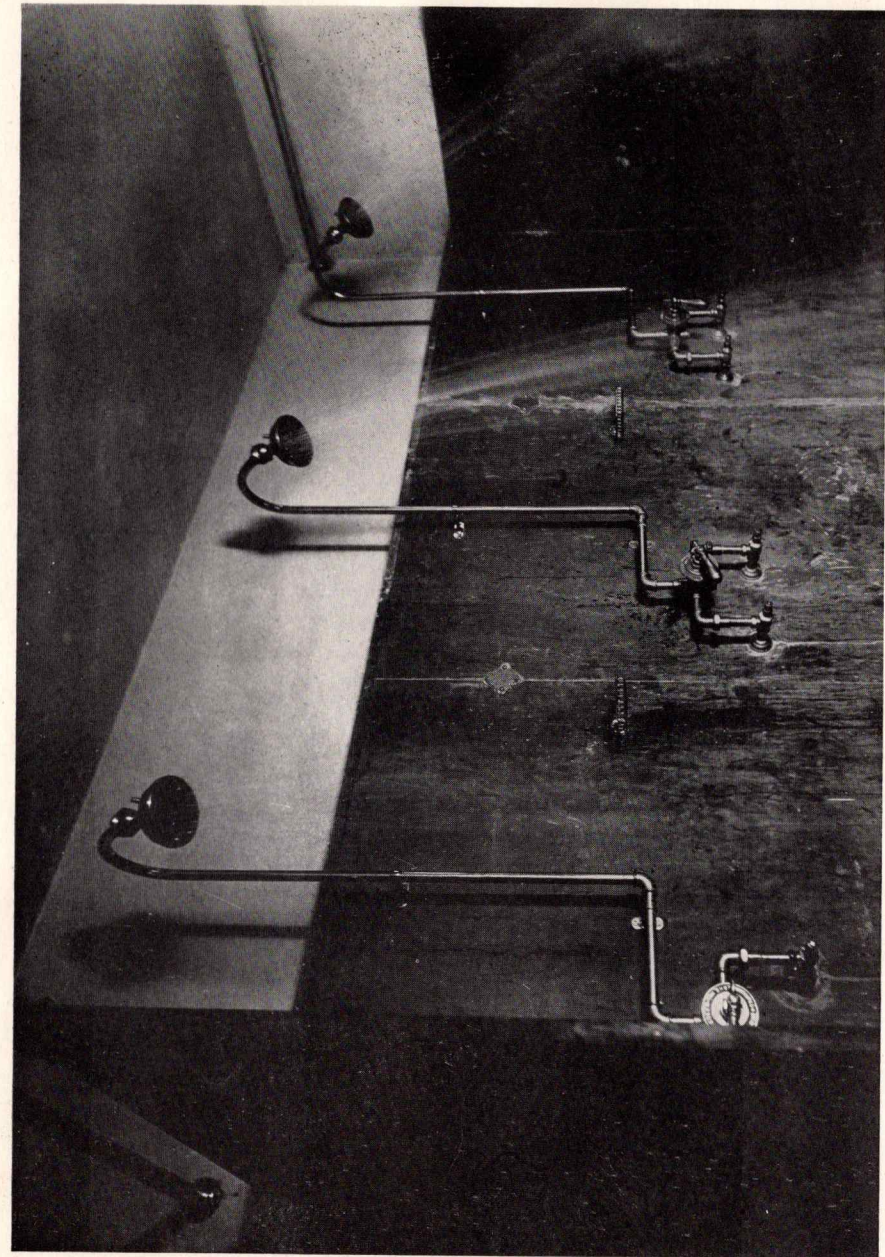
Mr. F. O. Richey, of Elyria, Ohio, an alumnus, offers a medal to the best student in Science.

Alexander Medal

Mr. J. A. Alexander, of Staunton, Va., an alumnus, offers a medal to the best student in History.

Bell Medal

Mr. F. W. Bell, of Staunton, Va., an alumnus, offers a medal to the best student in Higher Mathematics.



ONE OF THE SHOWER ROOMS

AUGUSTA MILITARY ACADEMY

Gilliam Cup

Mr. F. J. Gilliam, of Lynchburg, Va., an alumnus, has donated a silver loving-cup to the best baseball player.

Medals and Certificates of Honor, Session 1918-19

Highest Average.....	Howard Holderness, North Carolina
Military Excellence.....	H. C. Strong, Minnesota
Debaters' Medal.....	L. M. LaFollette, West Virginia
Orators' Medal.....	T. W. Messick, Virginia
Declaimers' Medal.....	R. A. Stephenson, West Virginia
Competitive Drill Medal.....	C. E. Lewis, Virginia
Best Athlete.....	Fulton Hogshead, Virginia

The Competitive Drill was won by "D" Company.

The prize for the best-kept room was awarded to Cadets Robert Crockett, West Virginia, and C. F. Alderson, Virginia.

The Crowle Medal, for the best progress in the study of Spanish, was awarded to Cadet J. S. Byrom, Georgia.

The Woodward Medal, for the best student, was awarded to Cadet T. W. Messick, Virginia.

The Alexander Medal, for the best student in the study of History, was awarded to Cadet Wm. H. Williamson, Jr., North Carolina.

The Richey Medal, for the best student in the study of Physics and Chemistry, was awarded to Cadet R. E. Tally, Arizona.

The Bell Medal, for the best student in Higher Mathematics, was awarded to Cadet W. Y. Burge, Virginia.

Certificates of Honor were awarded to the following cadets for having received no demerits during the year:

F. Hogshead.....	Virginia
J. F. McClure.....	Virginia
J. M. Nichol.....	Virginia
H. W. Ring.....	Tennessee
E. W. Scott.....	Ohio

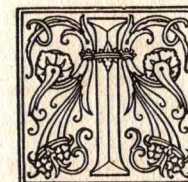
Graduating Class, 1919

Having completed the full course necessary for graduation, the following cadets were awarded the School Diploma:

AUGUSTA MILITARY ACADEMY

A. W. Black, Jr.	Minnesota
D. L. Black	Minnesota
W. R. Bloxton	North Carolina
J. E. Bryan	Virginia
W. Y. Burge	Virginia
R. C. Burrows	Pennsylvania
J. S. Byrom	Georgia
W. G. Clark, Jr.	North Carolina
J. A. Donlon	California
K. C. Fay	New York
J. H. Froelich	North Carolina
Geo. Harryman, Jr.	Maryland
W. G. Hitchcock	California
Howard Holderness	North Carolina
W. S. Howard, Jr.	North Carolina
E. C. Ivey, Jr.	Virginia
S. G. Jenkins	North Carolina
F. H. Johnson	Delaware
R. H. Justice	North Carolina
L. M. LaFollette, Jr.	West Virginia
W. T. Messick	Virginia
W. E. Nolte	Minnesota
I. Oppleman	Virginia
J. M. Otey, Jr.	Virginia
D. M. Parrish	Virginia
J. E. Ragsdale	South Carolina
C. A. Ray	West Virginia
R. A. Stephenson	West Virginia
H. C. Strong	Minnesota
R. E. Tally	Arizona
J. S. Wangenstein	Minnesota
P. E. Weaver	Virginia
J. J. Wilkins	Virginia

Remarks



INJURY to property of the Academy by a cadet is repaired at his expense, but the cost of repairs is assessed equally upon the members of the corps if the perpetrator be unknown.

The arms used by the cadets are Springfield rifles of modern pattern.

Parents should send their sons to school with teeth in good order that dentists may not be visited in term time.

Frequently cadets are allowed too much money for useless expenditure. Fifty cents a week is the greatest amount any cadet should spend for unnecessary things, and any allowance above that tends to inculcate extravagance and self-indulgence. See "School Bank" elsewhere.

No cadet will be retained in the Academy whose influence over his associates is believed to be bad, and we desire no one to enter who does not intend to be a gentleman, and who will be an unfit associate for good boys.

No "hazing" is allowed, as it is condemned by the sentiment and tradition of the school, and each cadet is pledged to this on entrance.

Cadets are free to write home at any time. If they make complaint, or report any wrong practiced by others, we particularly desire parents to inform us at once, that the evil may be remedied, if any exists.

The Academy ranks high in regard to the honor system. All examinations, class recitations, permits, etc., are considered in the light of a boy's honor, and the prevailing sentiment is to treat with scorn a boy who will not tell the truth. This honor system is controlled to a large extent by the cadets and not by the school authorities.

The teachers are always in charge of the dining-hall, and constant attention is paid to etiquette at the tables, as, frequently, boys in large numbers are apt to become negligent.

The Academy requests that no "boxes" be sent from home except during the holidays. The cadets are supplied with an abundance of

AUGUSTA MILITARY ACADEMY

well-prepared food, and "boxes" are not only unnecessary, but also detrimental to the physical condition of the boy.

Each room is inspected several times daily by the officers in charge in order that habits of neatness and system may be inculcated.

Should a case arise when it becomes necessary to dismiss a cadet for breach of regulations and conduct, no part of his tuition fees will be refunded. This is not the case, however, when a cadet is allowed to withdraw on account of sickness.

Experience of many years and observation have proven to us that a preparatory school, where the average age is sixteen, or seventeen, necessarily should be limited in numbers. Regardless of facilities, that personal attention and safe influence can not be assured when so many young boys are brought together under one roof. We now have enrolled for the ensuing session a large per cent of last year's cadets and quite a number of new boys, therefore, we would appreciate early correspondence.

We do not claim to be the cheapest school, nor have we exorbitant fees. A school that offers to take your son for a very cheap figure must necessarily give in proportion; for experienced and college-bred men demand high salaries, and conveniences and equipment require a large expenditure of funds, which a school with such low rates can not afford.

Program of Finals, 1919

JUNE FIRST

- 11:00 A. M.—Baccalaureate Sermon.....Old Stone Church
8:30 P. M.—Address to Y. M. C. A.....Old Stone Church

JUNE SECOND

- 10:30 A. M.—Morning Parade
3:00 P. M.—Battalion Drill and Sham Battle
6:00 P. M.—Dress Parade
8:30 P. M.—Final Celebration of the Ciceronian Literary Society,
Memorial Hall

JUNE THIRD

- 9:30 A. M.—Setting-Up Exercises with Cadet Band
11:30 A. M.—Butts' Manual with Cadet Band
4:30 P. M.—Competitive Drill, "A," "B," "C," and "D" Companies
5:00 P. M.—Individual Competitive Drill
5:45 P. M.—Dress Parade
9:00 P. M.—Final Ball.....Memorial Hall

JUNE FOURTH

- 10:00 A. M.—Final Exercises.....Memorial Hall
Awarding of Distinctions, Diplomas, and Academic Medals,
By Colonel T. J. Roller
Awarding of Military Medals and Company Cup,
By Major C. S. Roller, Jr.
Valedictorian.....Cadet Captain J. S. Wangenstein, Minnesota
"Auld Lang Syne"

CICERONIAN LITERARY SOCIETY

- Cadet Major Fulton Hogshead, *Final President*.....Virginia
Cadet Captain C. V. Winfree, *Final Vice-President*.....Virginia
Cadet Captain H. C. Davis, *Final Secretary*.....West Virginia

AUGUSTA MILITARY ACADEMY

DEBATERS

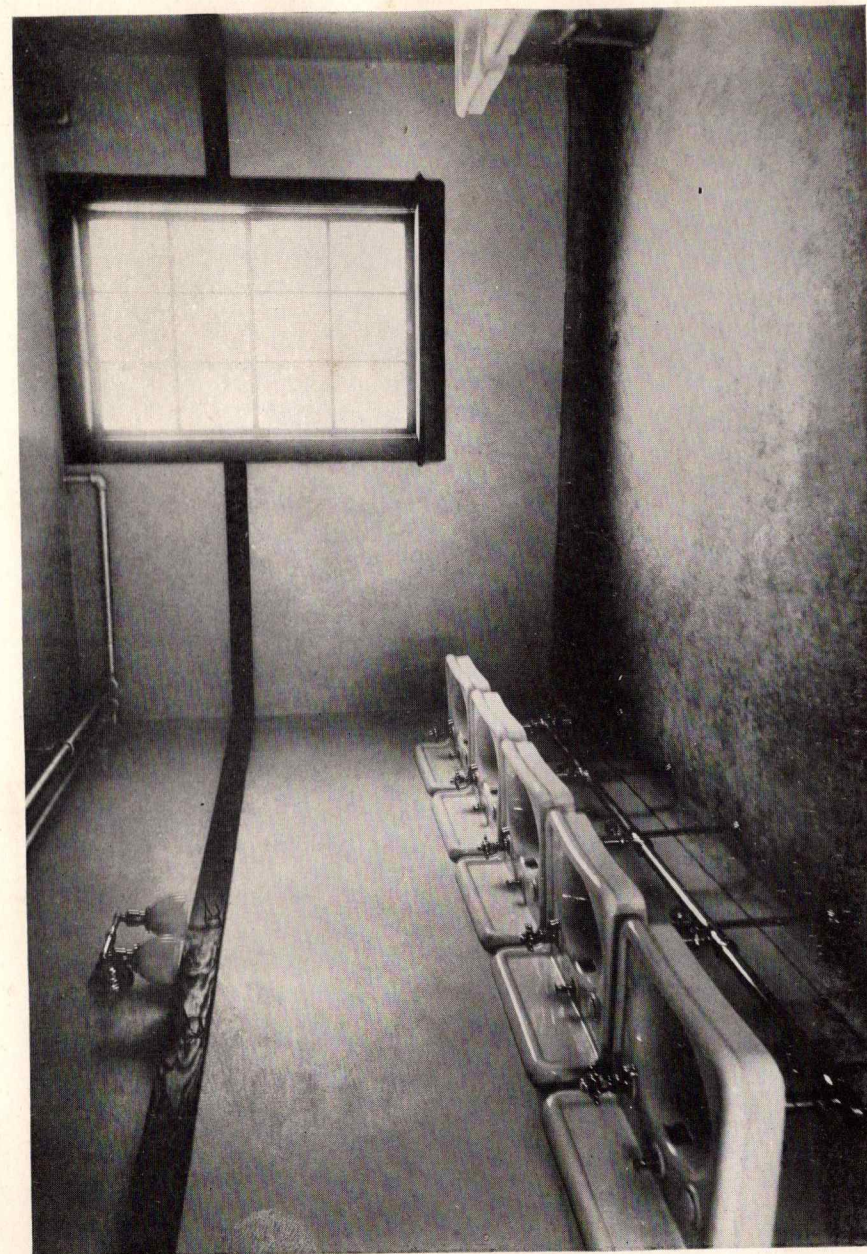
Cadet Adjutant I. Oppleman.....Virginia
 Cadet First Lieutenant L. M. LaFollette.....West Virginia

ORATORS

Cadet Sergeant J. Cook.....Minnesota
 Cadet Private T. W. Messick.....Virginia

DECLAIMERS

Cadet Second Lieutenant L. L. Deal.....Missouri
 Cadet Second Lieutenant J. E. Runnels, Jr.....Virginia
 Cadet Sergeant F. J. Johnson.....Delaware
 Cadet Sergeant D. L. Black.....Minnesota
 Cadet Sergeant C. L. Page.....Pennsylvania
 Cadet Sergeant R. A. Stephenson.....West Virginia
 Cadet Corporal G. B. Gaddis.....Pennsylvania
 Cadet Corporal R. B. Marrow.....Pennsylvania
 Cadet Private J. Y. Crouter.....Pennsylvania



THESE SANITARY WASH ROOMS ARE ON EVERY FLOOR

Regulations



REGULATIONS covering all points of discipline and conduct are posted in each room, and, from time to time, as circumstances may require, new orders are issued.

Following are some of the things from which cadets of the Augusta Military Academy are required to abstain:

Leaving school premises except as permitted by the regulations.

The use of intoxicants or having them in possession. Any cadet violating this rule will be dismissed at once.

Gambling and betting.

The use of profane or obscene language.

The reading or possession of improper literature.

Contracting debts without permission.

Injury to property, no matter whose.

Possession or use of cards, dice, etc.

Cigarette smoking. Cadets will be allowed to smoke a pipe at certain hours, if they have the parents' permission.

On the second offense of cigarette smoking, a cadet will be expelled.

The possession of firearms.

Cadet quarters are subject to inspection at all times, and the orderly is responsible for their condition and contents.

Cadets are not only required to abstain from all vicious, immoral, and irregular conduct, but it is enjoined upon them to conduct themselves upon every occasion with the propriety and decorum which characterize the society of gentlemen.

Testimonials and References

University of Virginia.

Mr. Thomas J. Roller is a distinguished graduate in the school of Latin of this University. I regard him as a first-class Latinist. After graduating in the school, he pursued the course in Post-Graduate Latin with great success. He is a young gentleman of fine character, of excellent abilities and well qualified to teach Latin in any position.

W. E. PETERS,
Professor of Latin (Emeritus).

University of Virginia.

Of Mr. Roller, who completed my Spanish Course, it gives me pleasure to state that I have found him to be a diligent student and a gentleman.

I believe Mr. Roller will succeed in whatever he undertakes. Any association will be benefited by his presence.

RICHARD H. WILSON,
Professor of Romanic Languages.

Virginia Military Institute.

I am glad to be able to speak in terms of commendation and praise of Mr. C. S. Roller, Jr., a distinguished graduate of this school, both as a student under me and as a man.

Mr. Roller was under my guidance and instruction for two years of his course here, and I had ample opportunity of forming what I believe is a correct judgment about his intellectual and personal qualities, and I considered him then, and do now consider him, a man of good, strong sense, of a well disciplined mind, of high moral perception and force, and of firm and steady will. His standing here as a student is indicative of his scholarship, his position among his fellow-cadets as a leader in the various directions of undergraduate activities testifies to the possession of high qualities of mind and spirit, and mark him as one well fitted to discharge the duties he has taken upon himself, to be the director and guide and instructor of youth.

Very respectfully,
(Signed) HUNTER PENDLETON,
Professor of Chemistry.

University of Virginia.

Mr. T. J. Roller completed successfully the M. A. German Course under Professor Perkins at this institution, some years ago, and, returning to the

AUGUSTA MILITARY ACADEMY

University, pursued a post-graduate course in Middle High and Early Modern German under me for one year. In this course he evinced maturity of purpose, intelligence, and industry, finishing the three examinations with credit to himself, and greatly enlarging his knowledge of comparative German Grammar, the history of the language, and literary monuments of the Middle Ages.

Mr. Roller is thus exceptionally well qualified to teach German, having had the unusual advantage of several full courses under different professors at our leading Southern University, and of graduate work of his own choice in the subject last year.

JAMES A. HARRISON,
Professor of Teutonic Languages.

VIRGINIA MILITARY INSTITUTE

To Whom It May Concern:

Mr. Chas. S. Roller, Jr., was graduated with distinction from the Virginia Military Institute in June, 1901. He was offered the position of Assistant Professor of Mathematics and Tactical Officer in the Institute, which he declined. He has taught continually since he graduated. I regard him as unusually well qualified for the duties of instructor and Military Commandant of a preparatory school. His make-up is such that he gets excellent results in whatever he may undertake to do.

Very respectfully,

SCOTT SHIPP,
Superintendent of V. M. I.

ADJUTANT'S OFFICE, VIRGINIA MILITARY INSTITUTE

Lexington, Va., April 8, 1905.

To Whom It May Concern:

By reason of an acquaintance during the last seven years with Captain Charles S. Roller, Jr., I feel competent to say that his record as a cadet at the Virginia Military Institute, where he was graduated with distinction in 1901, his successful experience since that time as Commandant of Augusta Military Academy, and his general aptitude and genuine enthusiasm in training those under his care, qualify him particularly well for the position he now fills.

He is a Christian gentleman, with the power to a marked degree for exerting the best sort of influence and for winning the true regard and respect of those in any way associated with him.

Very respectfully,

(Captain) H. E. HYATT,
Post Adjutant, V. M. I.

AUGUSTA MILITARY ACADEMY

What Patrons and Others Say of the Augusta Military Academy

From Rev. J. N. Devanter, Late Pastor of Augusta Stone Church, Virginia.

It is with pleasure that I take advantage of this opportunity to bear testimony to the merits of the Augusta Military Academy.

I have noticed it carefully for twenty years and can say without hesitation that it is the best school of its nature that I know of. Every pains is taken with the boys and young men to make their progress as rapid and thorough as possible.

It seems to me as safe a place as boys can be in, away from home, for the Academy is free from evil surroundings, and is situated in the midst of as good society as can be.

For discipline and study, I know of no place which can afford the same advantages. From what I have seen of the school I can recommend it to all who have boys to educate.

Yours truly,
J. N. VAN DEVANTER.

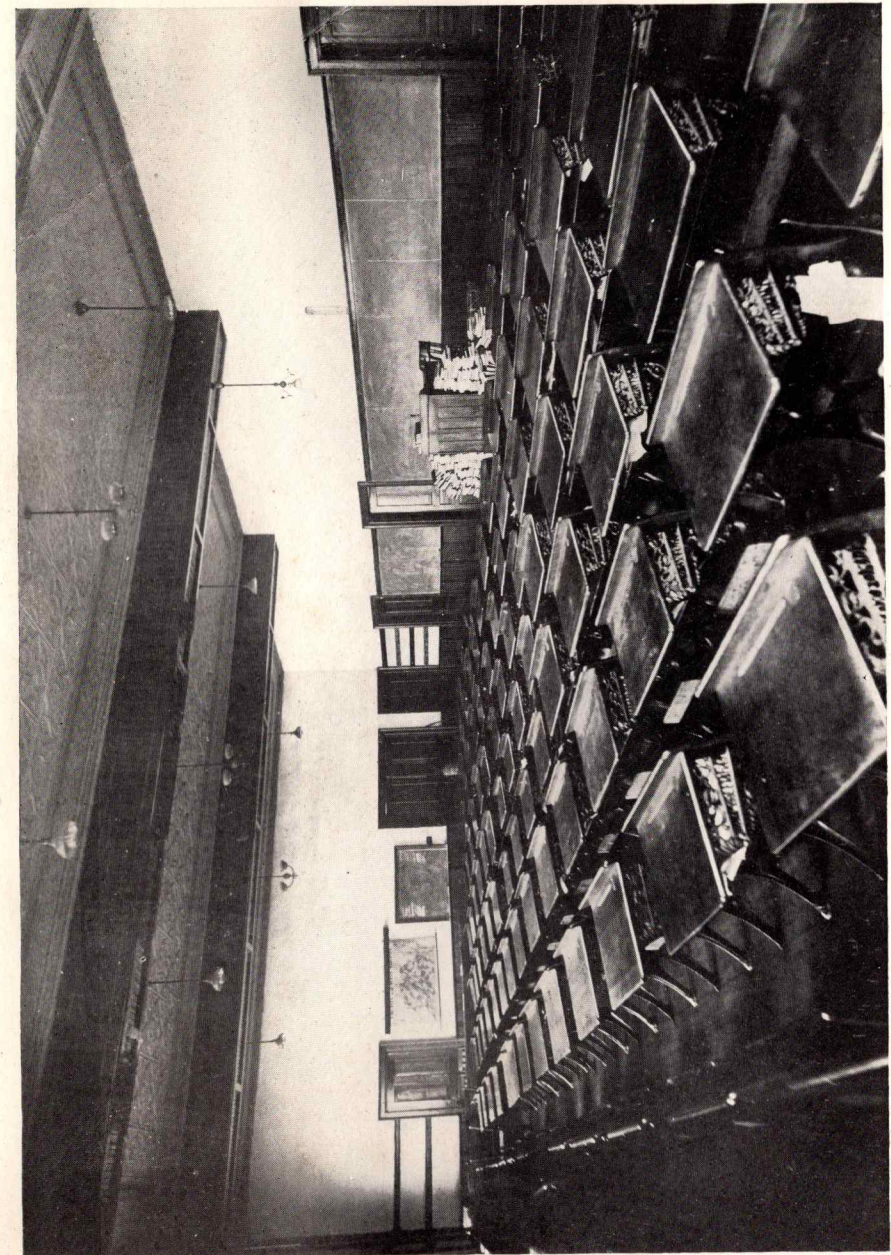
VIRGINIA MILITARY INSTITUTE

Lexington, Va., June 26, 1908.

Col. T. J. Roller,
Maj. C. S. Roller, Jr., Principals,
Augusta Military Academy,
Fort Defiance, Va.

Sirs:—It has been my good fortune to have known of your Academy for a great many years; to have seen it in active operation, and to have had under my instruction at this institution young men prepared by you. I have sent a number of young men to you in the years that are past, and shall continue to do so in the years that are to come. I can most cordially commend your work and shall be pleased to have you make use of this testimonial as you may deem proper.

Very truly yours,
E. W. NICHOLS,
Superintendent.



MAIN STUDY HALL

AUGUSTA MILITARY ACADEMY

Plainfield, N. J., March 31, 1917.

Col. T. J. Roller.

My dear Colonel Roller:—Since visiting Wendell, I do so want to tell you again how pleased I am with his development—not only into a more accurate, attentive student, which, unfortunately, he was not up to this time—but also in relation to his carriage and general physical condition. He was such a great, fine, healthy boy, that I *did* want him to appear less careless and more alive to general appearances. He enjoyed with me my facetious remarks about his changed opinions on these matters, and, altogether, my visit gave me much pleasure.

With best wishes for yourself and the school.

Very truly yours,

(MRS.) VIRGINIA MORAN PURCELL.

Ashland, Va., February 12, 1920.

Major C. S. Roller, Jr.,
Fort Defiance, Va.

My dear Sir:—Mrs. Ray and myself wish you to know how grateful we feel towards your school for the very good care you have taken of our boy, Chambers. He returns to you in a few days, and the satisfaction of knowing that he is under the supervision of your high-toned gentlemen is very pleasing to us.

He (Chambers) and ourselves are always ready to coöperate with you in every way.

Thanking you, I am,

Yours respectfully,

DR. A. C. RAY.

Oxnard, Cal., March 15, 1917.

Col. Thomas J. Roller,
Fort Defiance, Va.

My dear Sir:—I have just received the monthly report of my son, and feel it obligatory to express my appreciation of such marked improvement. I have felt perfectly assured since my visit to your school that I had left him in good hands. Although the change was great and the discipline hard, he has never complained. What I appreciate most of all is in one of his letters to me he said he liked it there "because you treated him like a man"; and I have every confidence that he will grow into a man, under your guidance, that I shall have every reason to be proud of.

With kindest regards to your brother, I am,

Gratefully yours,

ELLEN M. DONLON.

AUGUSTA MILITARY ACADEMY

UPPER MISSISSIPPI RIVER IMPROVEMENT

Col. T. J. Roller,
Dubuque, Iowa, January 19, 1914.
Maj. C. S. Roller,
Augusta Military Academy,
Fort Defiance, Va.

Gentlemen:—Mrs. Edwards and myself returned to Dubuque a few days ago after spending a most delightful month in the East.

We spent about three weeks in Washington and vicinity sightseeing, and Samuel, Jr., writes me he had "the time of his life."

In looking back over the trip, I must confess that above everything else looms up the days we spent with you at A. M. A. Turned loose, as we were, I presume you never had a visitor of quite as inquisitive a nature as the writer. And if there was anything I did not see, I do not know what it could be. Spending the days entirely with your boys, in the mess hall, their rooms, at drill, in school, at church, and at Y. M. C. A. exercises, I feel I am competent to express an opinion.

I knew on Samuel's return home after his first year that he had been at the right school, and under the proper influence. And since noting the devotion existing between teachers, and especially between you gentlemen and your pupils, I do not wonder at the fine, manly, upright nature of the cadets I mingled with.

I am free to say that I should have considered it a calamity had I followed out my first intentions and sent him to the school first recommended to me before I knew of A. M. A. I have never been inspired quite as much by anything as seeing your boys enter the pretty, old stone church, or conducting the Y. M. C. A. meeting.

I am still smiling at your frank "out with it" when on leaving I told you I had investigated every corner of A. M. A. and had but one criticism to make, viz.: that you did not know how to lay concrete. I will, however, send you some literature on this and you, no doubt, will be able to do better.

Seriously speaking, gentlemen, I shall ever be grateful we sent our boy to A. M. A. And in extending to you a wish for a prosperous and Happy New Year, I beg to be remembered to your sister, Miss Roller, whose influence on the boys, in whom she takes so much interest, is not the least in making manly men out of them. I remain very sincerely and gratefully yours,

S. EDWARDS,

Assistant Engineer, Corps of Engrs. U. S. A.

AUGUSTA MILITARY ACADEMY

Graham, Va., February 6, 1920.

Col. T. J. Roller,
Fort Defiance, Va.

Dear Sir:—I am very much pleased with Walter's progress in his studies and think he has improved in every way. He speaks well of the school and seems to appreciate the interest that he is receiving.

With best wishes for a prosperous year, I am,
Yours very truly,
MRS. VICIE BURGESS.

Haddonfield, N. J., March 17, 1917.

Col. T. J. Roller,
Fort Defiance, Va.

Dear Sir:—After my recent visit to Augusta Military Academy, it gives me great pleasure to express to you how more than satisfied both Mr. Taylor and I are that our son, Finley, is under your care. The moral, physical and mental instruction is as near ideal for a boy during a very important period of his development as it seems possible to be, to say nothing of the healthful and beautiful country surrounding the school.

Finley has advised that his younger brother be sent to "Roller's" as soon as he is old enough, and I assure you that his parents agree with him.

Very cordially yours,

MRS. FRANK F. TAYLOR.

Hartford, Conn., April 22, 1913.

Col. T. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

Dear Sir:—My visit to Augusta Military Academy afforded me the pleasure of seeing personally the location and healthful surroundings of your school, which I consider are of the very best. Permit me to express my thanks for the kind attention James has received. I am more than pleased with the progress he is making and am sure no mistake was made in sending him to A. M. A. Mrs. Goodrich joins me in expressing our entire satisfaction, and, wishing you continued success, I am,

Yours truly,
JAMES R. GOODRICH.

AUGUSTA MILITARY ACADEMY

Scotland Neck, N. C., March 27, 1917.

Col. T. J. Roller,
Fort Defiance, Va.

Dear Colonel Roller:—I want to tell you how it happened that I took my boy to Fort Defiance. Learning something of your school from a friend who, after paying you a visit of investigation, entered his own two boys under your care, I did not hesitate to take my boy to you, feeling that there was no better place than Augusta Military Academy. I was delighted with the location, buildings, and general surroundings, and, as the months have gone by and his reports have come in, we feel doubly grateful that we were directed to you. The personal interest which is taken by you in the boys under your care is evidenced by the splendid discipline and manly demeanor of the boys themselves, and it will give me pleasure to direct any parent to you who is looking for a school with all of the good qualities combined.

Yours truly,

A. McDOWELL.

Tarboro, N. C., March 17, 1917.

Col. T. J. Roller,
Fort Defiance, Va.

Dear Colonel Roller:—Having five boys to educate, I felt that it was of importance to me and to them to select a good preparatory school, so I made quite an exhaustive investigation of these schools before selecting one.

My first trip to Augusta Military Academy impressed upon me that all the good reports that I had had from former patrons were true, so I sent my oldest boy to you. A visit to him during his first term convinced me further that it was an ideal school for a young boy, and I decided to send you my second son a year earlier than I had intended to, and I have three other boys you can expect when they arrive at the proper age.

The progress of my boys, not only in their studies, but in character and physical development, has further confirmed my judgment in selecting your school for them.

I have made a number of visits to your school since, have been in your home, have associated with your teachers, and mingled with the student body, and I have no hesitancy in recommending to any one Roller's school as a place for a boy.

You not only give them the advantages of thorough training in their studies, but you help build their character along the right lines and improve their physical beings, making upright, clean, self-reliant, self-respecting boys. Any father or mother can feel that his or her boy has the right surroundings and environments at A. M. A.

My kindest regards to every one.

Very sincerely,

GEO. A. HOLDERNESS.

AUGUSTA MILITARY ACADEMY

Graham, Va., February 6, 1920.

Col. T. J. Roller,
Fort Defiance, Va.

Dear Sir:—I am very much pleased with Walter's progress in his studies and think he has improved in every way. He speaks well of the school and seems to appreciate the interest that he is receiving.

With best wishes for a prosperous year, I am,

Yours very truly,

MRS. VICIE BURGESS.

Haddonfield, N. J., March 17, 1917.

Col. T. J. Roller,
Fort Defiance, Va.

Dear Sir:—After my recent visit to Augusta Military Academy, it gives me great pleasure to express to you how more than satisfied both Mr. Taylor and I are that our son, Finley, is under your care. The moral, physical and mental instruction is as near ideal for a boy during a very important period of his development as it seems possible to be, to say nothing of the healthful and beautiful country surrounding the school.

Finley has advised that his younger brother be sent to "Roller's" as soon as he is old enough, and I assure you that his parents agree with him.

Very cordially yours,

MRS. FRANK F. TAYLOR.

Hartford, Conn., April 22, 1913.

Col. T. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

Dear Sir:—My visit to Augusta Military Academy afforded me the pleasure of seeing personally the location and healthful surroundings of your school, which I consider are of the very best. Permit me to express my thanks for the kind attention James has received. I am more than pleased with the progress he is making and am sure no mistake was made in sending him to A. M. A. Mrs. Goodrich joins me in expressing our entire satisfaction, and, wishing you continued success, I am,

Yours truly,

JAMES R. GOODRICH.

AUGUSTA MILITARY ACADEMY

Scotland Neck, N. C., March 27, 1917.

Col. T. J. Roller,
Fort Defiance, Va.

Dear Colonel Roller:—I want to tell you how it happened that I took my boy to Fort Defiance. Learning something of your school from a friend who, after paying you a visit of investigation, entered his own two boys under your care, I did not hesitate to take my boy to you, feeling that there was no better place than Augusta Military Academy. I was delighted with the location, buildings, and general surroundings, and, as the months have gone by and his reports have come in, we feel doubly grateful that we were directed to you. The personal interest which is taken by you in the boys under your care is evidenced by the splendid discipline and manly demeanor of the boys themselves, and it will give me pleasure to direct any parent to you who is looking for a school with all of the good qualities combined.

Yours truly,

A. McDOWELL.

Tarboro, N. C., March 17, 1917.

Col. T. J. Roller,
Fort Defiance, Va.

Dear Colonel Roller:—Having five boys to educate, I felt that it was of importance to me and to them to select a good preparatory school, so I made quite an exhaustive investigation of these schools before selecting one.

My first trip to Augusta Military Academy impressed upon me that all the good reports that I had had from former patrons were true, so I sent my oldest boy to you. A visit to him during his first term convinced me further that it was an ideal school for a young boy, and I decided to send you my second son a year earlier than I had intended to, and I have three other boys you can expect when they arrive at the proper age.

The progress of my boys, not only in their studies, but in character and physical development, has further confirmed my judgment in selecting your school for them.

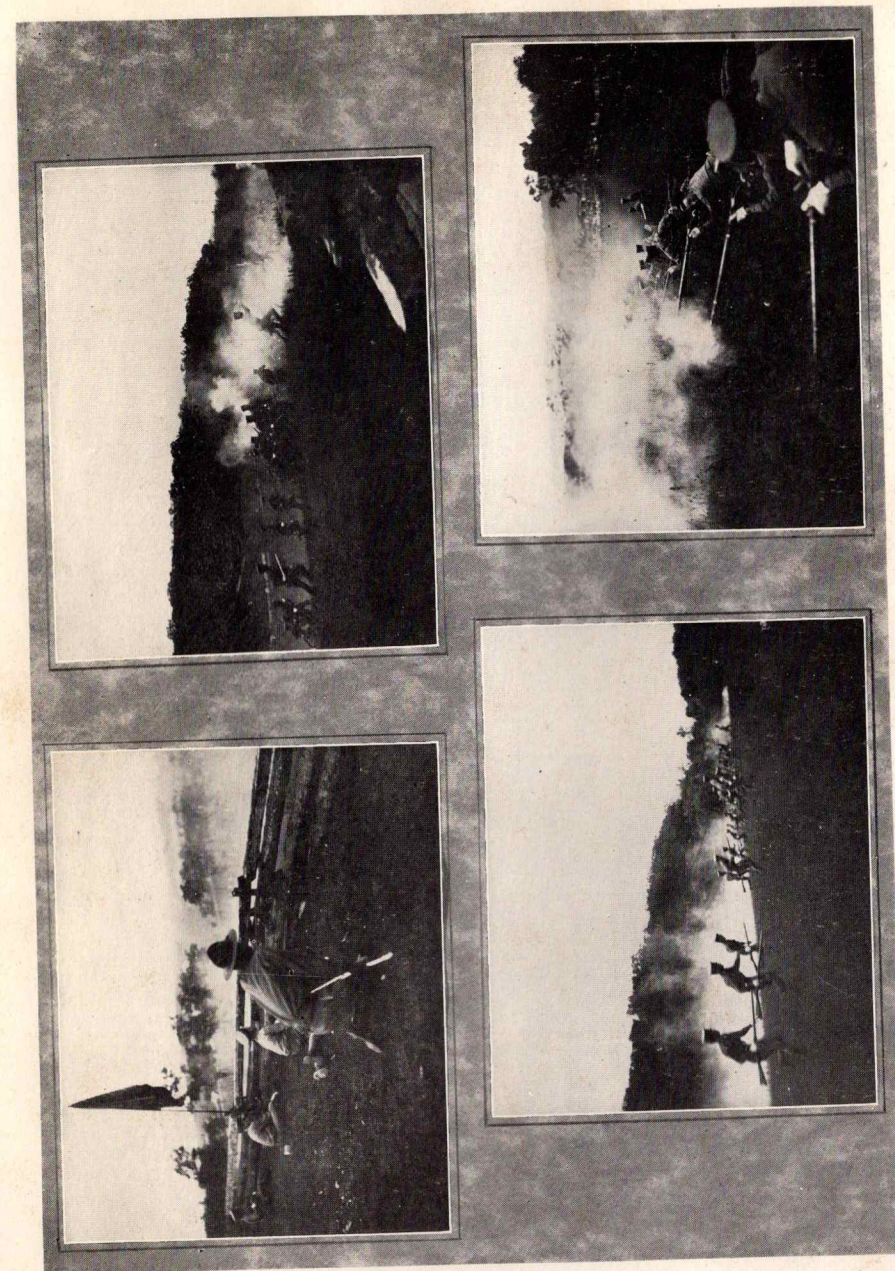
I have made a number of visits to your school since, have been in your home, have associated with your teachers, and mingled with the student body, and I have no hesitancy in recommending to any one Roller's school as a place for a boy.

You not only give them the advantages of thorough training in their studies, but you help build their character along the right lines and improve their physical beings, making upright, clean, self-reliant, self-respecting boys. Any father or mother can feel that his or her boy has the right surroundings and environments at A. M. A.

My kindest regards to every one.

Very sincerely,

GEO. A. HOLDERNESS.



SCENES FROM SHAM BATTLE

AUGUSTA MILITARY ACADEMY

Somerset, Pa., March 26, 1917.

Col. T. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

Dear Colonel Roller:—I am in receipt of your letter, also my son's report for the month of February, which is most satisfactory.

As I did not get to see you while visiting Harry at your school a few weeks ago, I want to take this opportunity to express my appreciation to you, and your faculty, for the good care and training he has received. I was very much pleased to note the rapid improvement he has made in so short a time, and that he was perfectly satisfied, and no complaints to offer whatever.

I had the pleasure of dining with the boys, and must say we had an excellent dinner, and that I enjoyed it very much.

During my visit there, I made it a point to be with the boys themselves, and found them to be a good, all-round manly set of fellows, apparently well satisfied with their surroundings.

Harry showed me all through your buildings and grounds, and I found everything neat and clean, and in perfect sanitary condition.

I visited a number of schools and looked over many catalogues before deciding where to send my boy, and am satisfied we made a wise selection in sending him to the Augusta Military Academy.

I can most heartily recommend your methods of instructions and discipline to parents who desire to place their sons in a school where they will receive such oversight as will assure a natural, manly, mental, and moral development.

With very kindest personal regards to yourself and Major Roller, I am,

Yours very truly,

S. T. CUNNINGHAM.

THE BOARD OF SCHOOL DIRECTORS

of Caddo Parish

Shreveport, La., April 12, 1915.

The Augusta Military Academy in four years prepared me successfully to enter as a state student by examination the University of Virginia. Grateful for the excellent service rendered me, I had three of my brothers, two of my nephews, and many of my students to take their preliminary training in this school. My son, who is now enrolled as a student, is receiving the best of attention and is making satisfactory progress. The above is sufficient evidence of my estimate of the school.

Very truly,

C. E. BYRD.

AUGUSTA MILITARY ACADEMY

Richmond, Va., March 15, 1917.

Col. T. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

Dear Sir:—I have your letter of the 13th instant. I had occasion some days ago to call at the academy to see my son, William L. Davis, a student there, and while a visitor there, I visited the campus, the barracks, the buildings, and took a look over the grounds.

I was very much impressed with the location you have selected, the site being, as I take it, ideal for a school of the character which you have established. I was also impressed with the personnel of the school.

The thing, however, that impressed me most was the barracks. Being of reinforced concrete construction, they are absolutely safe in case a fire should happen to break out at any point.

In short, I consider your school one of the finest of its kind in the entire State.

Yours very truly,

W. C. DAVIS.

GLAMORGAN PIPE AND FOUNDRY COMPANY

Lynchburg, Va., April 7, 1916.

Col. T. J. Roller, Principal,
Augusta Military Academy,
Fort Defiance, Va.

My dear Colonel:—I am very much pleased with the progress my son is making at the Academy, both in his studies and as to his physical development.

The selection of Augusta Military Academy, from among several other schools under consideration, as the best place to send my boy, has proven a wise choice, and I expect to return him next year. As a further proof of my confidence in your school, wish to add that I have two younger sons, whom I expect to send there when they reach the proper age.

With kindest regards, I am

Very truly yours,

P. B. WINFREE.

SOUTHERN RAILWAY COMPANY

Office of Assistant General Counsel

Athens, Ga., May 27, 1916.

Col. T. J. Roller,
Principal,
Augusta Military Academy,
Fort Defiance, Va.

Dear Colonel Roller:—My visit to Augusta Military Academy gave me an additional opportunity to appraise your splendid institution.

AUGUSTA MILITARY ACADEMY

It is a great comfort to feel that my son is under the guidance, control, and development of yourself and Major Roller.

The location of your school is ideal—high and healthful and sufficiently sequestered to deliver the boys from the temptation incident to an envired city life, and yet easily and comfortably accessible.

Aside, however, from your ideal location and commodious plant, I noted and was especially pleased with the atmosphere of the place, flowing from the high type and splendid deportment of the student body, which, next to the exalted character, wise counsel, and guiding discipline of the Principals of such an institution, is its most valuable asset in the formative period of a boy's life.

My son is very much delighted with his surroundings, and devoted to you and the Major, and his reports continue most gratifying.

I shall take every proper occasion to commend your school as most worthy the patronage of those who are seeking to serve the best educational interest and general welfare of their boys.

Yours very truly,

HAMILTON McWHORTER.

THE BYROM CORPORATION

Byromville, Ga., April 1, 1918.

Major T. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

My dear Major Roller:—Please allow me the honor of adding my testimonial to your already many flattering ones. The work and progress of my son at your school have been most pleasing and gratifying. On several occasions I have visited your school, and it certainly is ideally located and arranged for the training of a young man, physically and mentally. The personnel is of a very high standard indeed, and I unhesitatingly recommend Augusta Military Academy.

Yours very truly,

S. B. BYROM.

Duluth, Minn., March 17, 1917.

Col. T. J. Roller,
Care Augusta Military Academy,
Fort Defiance, Va.

My dear Colonel:—Acknowledging your favor of the 13th, I am pleased to have this opportunity of expressing my entire satisfaction with the result of my son's work at your school, both from an educational and physical standpoint.

AUGUSTA MILITARY ACADEMY

It has been my pleasure to visit the boys at the school a number of times during the past three years, and I have always been impressed by the close coöperation that existed between yourself and the Major with the entire school. Such team work is bound to bring results, and it is with a great deal of pleasure that I recommend your school for any boy.

Wishing you continued success, I am,

Yours very truly,

C. A. LUSTER.

Washington, D. C., April 11, 1914.

My dear Major:—Wilson's reports came some few days ago, but on account of sickness in the family my answer has been delayed.

The reports are a magnificent showing, and certainly do credit both to Wilson and yourself. You seem to have accomplished that almost impossible task: of teaching boys concentration and the art of study. I thank you very much for what you have done for him. Mrs. Durant joins me in wishing you and yours a most happy Easter.

Yours, etc.,

JAMES M. DURANT.

SCOTTISH UNION & NATIONAL INSURANCE COMPANY

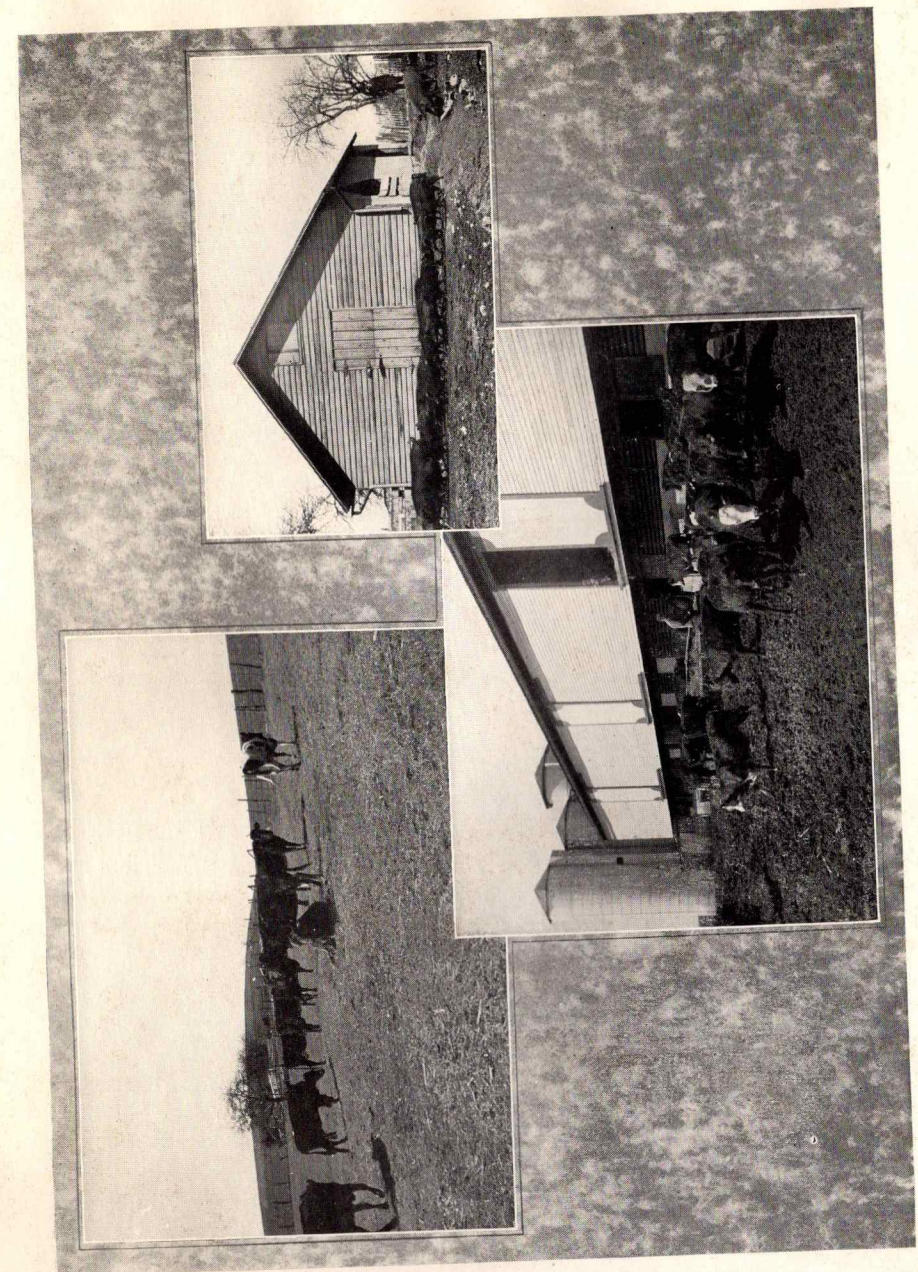
Camden, S. C., April 12, 1918.

Augusta Military Academy,
Fort Defiance, Va.

Gentlemen:—It affords me great pleasure to heartily endorse your excellent school. Having visited the academy twice since last fall, I feel that I can make this statement without any mental reservation. John has been very happy at A. M. A., and has made excellent progress in his studies. He was barely fourteen when he entered, and weighed 107 pounds; he now weighs 123 pounds, which I think speaks for the climate and the good care the boys are given.

Yours very truly,

C. P. DuBOSE.



ON THE ACADEMY'S FARM

AUGUSTA MILITARY ACADEMY

L. M. LAFOLLETTE

Attorney-at-Law

Charleston, W. Va., April 6, 1916.

Col. T. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

My dear Sir:—On my return from the South a few days since, I took a run down to Augusta to see the boy and spent the day. As I did not see you while there, I take this opportunity of writing a line to say that if a word of praise can encourage and help the good work at Augusta along, you certainly have it from me. I have long been impressed with the idea that there is no place like a good Military Academy for young boys, and in Augusta I find a model school of that type. The magnificent new barracks and the grounds thereabout are equal to anything of its kind in the country, and furnish every facility for healthful study, as well as recreation. LaTelle has done exceedingly well; has gained 20 pounds in weight in 8 months, has made rapid progress in his studies, and never been sick or homesick for a moment.

Assuring you of my best wishes for the success of the school, I beg to remain
Very truly yours,

L. M. LAFOLLETTE.

JOHN H. SPOHN COMPANY, INC.

San Francisco, Cal., April 4, 1918.

Col. T. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

My dear Colonel:—It affords us a great deal of pleasure and satisfaction to write and tell you that Mrs. Spohn and I have been greatly pleased with our son's first year at A. M. A.

Up to the time we entered Clay he had never been very far away from home, and, naturally, we felt a bit concerned about him—he being more than three thousand miles away. However, after his mother and I visited the academy last summer we returned home feeling quite at ease. We met and talked with you, Major Roller, and others, and want to say that our confidence in the faculty is fully warranted.

We know Clay is progressing, he likes the work, his letters are indicative of his being very happy, and has not been homesick.

The general conditions are all that can be desired, and these attributes speak for themselves.

AUGUSTA MILITARY ACADEMY

The moral, manly, and honorable influence of your school, I feel, will go with him all through life.

Thanking you for past favors, and wishing you every success in the coming years, I remain,

Very sincerely,
ALICE J. DUNLOP.

726 47th Street.

Duluth, Minn., April 17, 1918.

My dear Colonel Roller:—Accompanying two of my sons to your school last September, I was especially pleased with its location and surroundings. Boys always love the country, and there they have it.

At Christmas, when the boys returned, they gave us such glowing reports of the school that we decided to send our youngest boy back with them.

We believe they are going to show a very profitable year, both in their studies and military work.

I wish to thank you, the Major, and their teachers for the kindly interest shown to each of them.

Very sincerely yours,
FLORA L. BLACK.

CITY ICE COMPANY

Clifton Forge, Va., February 17, 1920.

Major C. S. Roller, Jr.,
Fort Defiance, Va.

Dear Sir:—I wish to say that I am very much pleased with the progress Harold is making and that he seems to be thoroughly interested in his work.

I am sure the personal interest your gentlemen take in your boys has a great deal to do with their progress.

I hope Harold may continue to do good work to the end of the session.
I remain,

Yours sincerely,
D. E. SMITH.

FREEMASON STREET BAPTIST CHURCH

Norfolk, Va., February 21, 1920.

Major C. S. Roller, Jr.,
Fort Defiance, Va.

Dear Sir:—I want to take this opportunity of expressing my appreciation for what your institution has done for my boy.

AUGUSTA MILITARY ACADEMY

I had no reason to expect that Carroll would develop into a fine student in so short a time. He had never studied and did not know how. But the improvement in him in every way was very marked when he was at home Christmas. Every one who met him remarked upon it. It pleased me to hear him speak so well of the school and of the treatment he received.

I am entirely unwilling to make any request of you which is not in your policy, and which will not be conducive to Carroll's good.

With appreciation, I am,

Very sincerely,
S. W. MELTON, D. D.

JAMES N. WILLIAMSON & SONS COMPANY

Burlington, N. C., March 26, 1918.

Col. T. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

My dear Colonel:—It gives me very great pleasure to say to you that both my wife and myself were more than well pleased with your magnificent school buildings and grounds, and we were especially well pleased with you and your brother and the other members of the faculty that you have gathered around you.

Now, as stated above, we were well pleased with the first impression of your school, but since our boy has been with you now for several months we can clearly see by the magnificent progress that he has made in his studies and his physical development that we have not only *not* made a mistake in the selection of our school for this boy, but we feel that we have sent him to the school that has really done more for him than any other school could have.

I am highly pleased, Colonel, with you and everything in connection with your good school, and I have a young son, now ten years old, who will sooner or later be a student of Augusta Military Academy.

With kindest regards and best wishes always, I beg to remain,

Yours truly,
JAS. N. WILLIAMSON, JR.

HARRY REYNER

Newport News, Va., February 18, 1920.

Col. T. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

My dear Colonel:—May I take this opportunity of expressing my satisfaction for the manner in which you have cared for my nephew, and add that it was very

AUGUSTA MILITARY ACADEMY

gratifying to me to note the remarkable change for the better which was very evident when L. Reyner Samet returned to spend the Christmas holidays.

I sincerely wish your good self and Academy much success, and trust to have the pleasure of my nephew's attending your Academy for the years necessary to complete his course.

Sincerely yours,
HARRY REYNER.

Charleston, W. Va., February 25, 1919.

Augusta Military Academy,
Fort Defiance, Va.

Gentlemen:—I am pleased with the report from Clarence for January. I am very much pleased to note that his Algebra has improved since the first of the year to excellent. I would like very much to see his General History come above 3 the next month.

Will you kindly see if you cannot encourage the boy on this particular study? However, I feel that he is doing very nicely, and from what I can learn from the different boys and parents in this vicinity I feel that this is an excellent school. Thanking you for your attention for the boy's good in the future, I am,

Yours truly,
J. CHARLES ERNST.

R. C. HUNTER
Insurance, Real Estate, Loans, and Investments
Johnson City, Tenn., September 29, 1919.

Col. T. J. Roller,
Fort Defiance, Va.

Dear Colonel:—I have just had a letter from my son, Perry Hunter, a student in your school, and he is delighted with his surroundings, and says he has everything to make him happy and contented, and that he is ready to put in a good year's work.

It does me good to know that he is pleased, and I am writing to say that I am in hearty accord with you and your institution, and I would not ask any courtesy at your hands, only that my son is treated just as you will treat all your boys.

I hope to have the pleasure of meeting you some time during the school year, and I assure you that it would be a pleasure for us to have you in our home, if you are ever in our East Tennessee.

Assuring you again of my support, and my willingness to work with you in the education of my son, I am, with kindest personal regards,

Yours very truly,
R. C. HUNTER.



AUGUSTA MILITARY ACADEMY

Lynchburg, Va., February 15, 1919.

Augusta Military Academy,
Fort Defiance, Va.

Gentlemen:—I am very much pleased with Max's report for January, but do wish there was some way we could get him not to get so many demerits. I have written, lectured, and pleaded with him, but the little rascal says he can't help it. I wish one of you would give him a good talking on this, as I feel satisfied it would do good.

I can see a great improvement in Max and can not refrain from telling you, gentlemen, how much pleased I am with your school, and regret very much that I have no other boys to send to your Academy. Take good care of my son.

With best wishes and kindest regards, I am,

Yours very respectfully,

C. M. GUGGENHEIMER.

211 Grant St., Ravenna, Ohio.

Col. T. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

Dear Sir:—We were very much pleased, when George came home for the holidays, at the change in his appearance and in his looks of good health. The life there surely agrees with him, and the fact that he wanted to go back when the time came was very gratifying to us, as we would have dreaded to have had to force him to return.

Mr. Matteson and I were very much pleased with his last report card and appreciate your efforts to have him progress as rapidly as possible. Am glad you arranged to have his room changed as he thinks he will be able to study more during the evening study period. Thanking you again for your interest in him and wishing you a prosperous New Year for your school, I am,

Very respectfully,

MRS. R. D. MATTESON.

J. McFADDEN DICK, M. D.
Salisbury, Md., February 20, 1919.

Col. T. J. Roller,
Fort Defiance, Va.

Dear Colonel Roller:—I want to say how grateful I feel to you for the boy's improvement so far. My only hope is that he will continue to show the rapid progress that he has so far done.

Yours very truly,

J. McF. DICK.

AUGUSTA MILITARY ACADEMY

New York, February 5, 1919.

Augusta Military Academy,
Fort Defiance, Va.

Gentlemen:—I wish to take this occasion to express my pleasure and satisfaction over the progress which Donald has been making at your institution.

His appearance and bearing have been very much improved, and I was also glad to note that his marks were growing better with each report.

I can not but feel that he is receiving a great deal of benefit from his training. There is, no doubt, room for improvement, but he seems to have entered into the spirit of the institution, and I sincerely trust that his interest will continue. We have endeavored to encourage him as much as possible, and any personal attention which can be given him I will appreciate very much.

If you could find time to write me your own impressions in regard to his case, I would be glad to hear from you.

With kindest regards, I am,

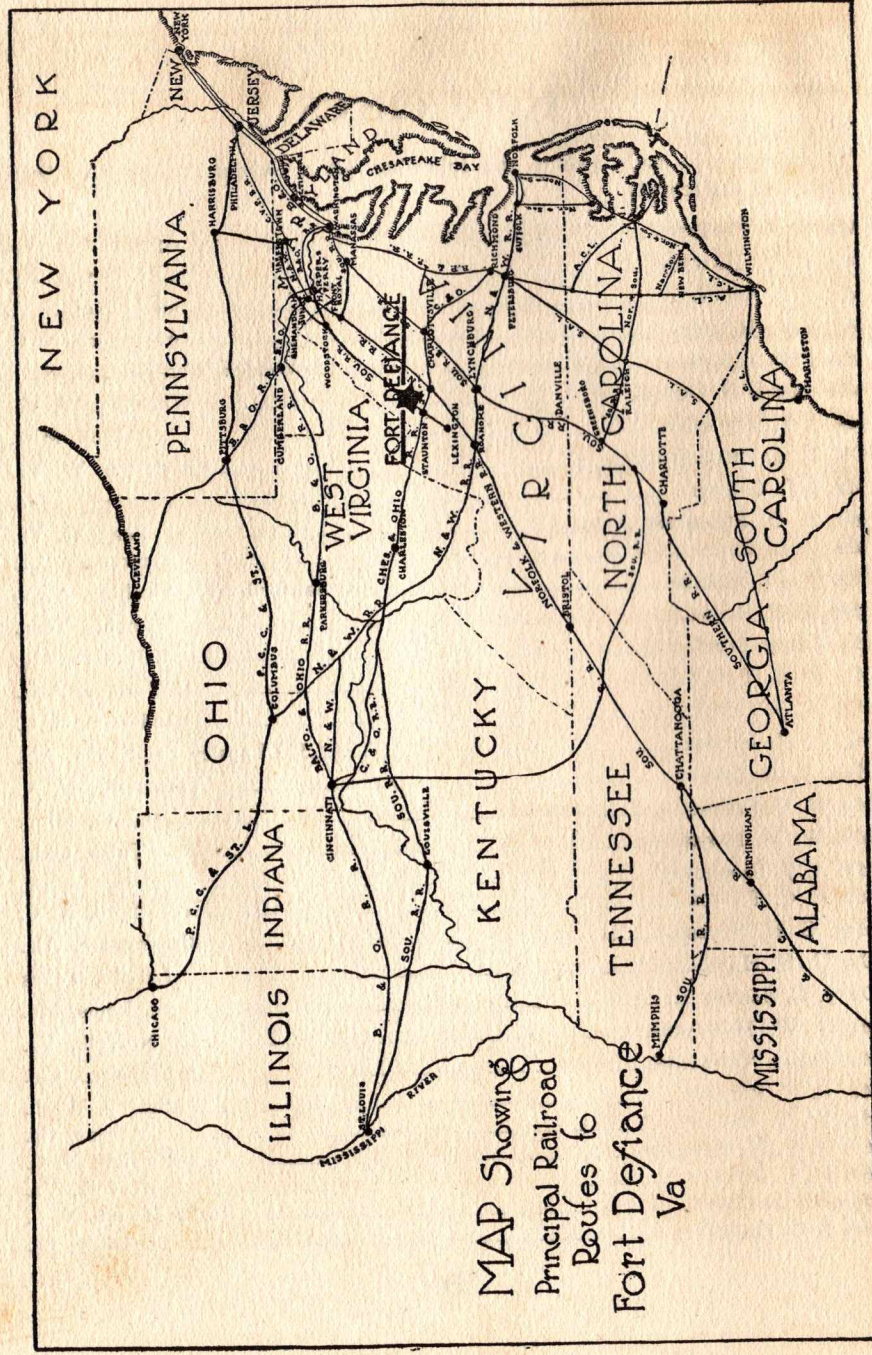
Yours very truly,

GEO. F. ADAMS.

References

Reference is made also to the following, all of whom are, or have been, patrons of the school:

MR. S. L. FERGUSON.....	Appomattox, Va.
MR. A. E. HAMMEL.....	Lexington, Ky.
MR. J. L. ARGUELLO.....	San Miguel, C. A.
MR. R. L. JUSTICE.....	Greensboro, N. C.
MR. J. G. EVANS.....	Woodcliffe-on-Hudson, N. J.
MR. JOSEPH E. DUDLEY.....	Wheeling, W. Va.
MR. J. F. ROBINSON.....	Jackson, Miss.
DR. V. T. CHURCHMAN.....	Charleston, W. Va.
MR. J. H. CASWELL.....	Cleveland, Ohio.
MR. S. D. FERGUSON.....	Roanoke, Va.
MR. P. L. ROPER.....	Petersburg, Va.
MR. W. D. TURNER.....	463 Sanford Ave., Flushing, N. Y.
MRS. P. B. RUSSELL.....	Memphis, Tenn.
MR. LEIGH BONSAI.....	Baltimore, Md.
MR. R. E. TALLY.....	Jerome, Ariz.
MR. H. A. ORR.....	Anderson, S. C.
MR. L. M. HOOPER.....	330 Lapsley St., Selma, Ala.
MRS. A. A. SPROUL.....	Tottenville, N. Y.
MR. H. C. STRONG.....	Duluth, Minn.
MR. W. M. BAKER.....	Tulsa, Okla.
MR. A. J. BROOKOVER.....	Downington, Pa.
MR. C. C. TAYLOR.....	Greensboro, N. C.
MRS. G. H. STUBBS.....	Birmingham, Ala.
DR. H. C. HALL.....	Laredo, Texas
DR. J. C. SALTER.....	St. Louis, Mo.
MR. J. W. MONTAGUE.....	Norfolk, Va.
MR. JAMES NEWLANDS.....	San Francisco, Cal.
MR. R. K. ROBERTS.....	Seattle, Wash.
MR. W. T. BRYAN.....	Athens, Ga.
MR. R. Y. MCPHERSON.....	Raleigh, N. C.
MR. H. L. PAGE.....	Norfolk, Va.
HON. B. A. DAVIS.....	Rocky Mount, N. C.
MR. J. C. DICKSON.....	Dixie, La.



Application for Admission

19.....

I desire to enter my.....as a Cadet in the AUGUSTA MILITARY
ACADEMY, Fort Defiance, Va., for the year commencing September.....19....., subject
to the provisions of the printed Catalogue and regulations of the Academy.

been expelled from any other school, and is a boy of good moral character.

He is preparing for.....
[Name University or Institution.]

Name in full.....

Age..... years.....

Age..... years.....

[Parent or Guardian sign here].....

Remarks:

Last school attended.....

[OVER]

REMARKS:

STUDIES PREVIOUSLY COMPLETED:

STUDIES DEFICIENT IN:

